

AMERICAN ACADEMY OF
CHILD & ADOLESCENT
PSYCHIATRY



M I S S I O N

The American Academy of Child and Adolescent Psychiatry's mission is the promotion of mentally healthy children, adolescents and families through research, training, advocacy, prevention, comprehensive diagnosis and treatment, peer support, and collaboration.

AMERICAN ACADEMY OF CHILD & ADOLESCENT PSYCHIATRY

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AACAP CATCHER IN THE RYE HUMANITARIAN OF THE YEAR AWARD TO CATHERINE DEANGELIS, M.D., M.P.H.



The AACAP Catcher in the Rye Humanitarian of the Year Award is administered by the AACAP Executive Committee. It was established in 1990 to honor those who have made significant contributions to society through support of child and adolescent psychiatry. The AACAP is honored to present the 2008 Catcher in the Rye Humanitarian of the Year Award to Catherine DeAngelis, M.D., M.P.H.

Catherine DeAngelis, M.D., M.P.H., is Editor of the *Journal of the American Medical Association (JAMA)*. She is the first pediatrician and first woman Editor in the *JAMA*'s 116 year history. She is credited with leading the discussion on conflicts of interest and enforcing one of the most rigorous disclosure policies of any academic publication.

Dr. DeAngelis oversees *JAMA* as well as nine Archives publications and *JAMA*-related Web site content. Before her appointment with *JAMA*, she was Vice Dean for Academic Affairs and Faculty, Johns Hopkins University School of Medicine, and from 1994-2000, she was Editor of *Archives of Pediatrics and Adolescent Medicine*. She also has been a member of numerous journal editorial boards.

It is a tremendous honor for me to receive the AACAP Catcher in the Rye Humanitarian Award. I am a pediatrician married to a wonderful man, a child and adolescent psychiatrist, James Harris, who continually reminds me about the importance of the mental health of children and adolescents. I have spent the last nine years as a full-time Editor-in-Chief of *JAMA*, a scientific medical journal covering all fields of medicine, but I have made a great effort to include articles on the very important fields of pediatrics and psychiatry. My heart and mind remains firmly implanted with children and teenagers, who are the foundation of the future. I truly believe that we, as individuals and as countries, display who we really are by the way we treat children. I thank you so very much for bestowing this honor on me, and I promise to do my very best to make sure that I will never betray your trust in me. —Catherine DeAngelis, 2008

Dr. DeAngelis will present, “Conflict of Interest in Medical Research: Facts and Friction,” at the Karl Menninger, M.D. Plenary on Wednesday, October 29 from 4:30 to 6:15 p.m.

“I keep picturing all these little kids playing some game in this big field of rye and all. Thousands of little kids, and nobody around – nobody big, I mean – except me. And I am standing on the edge of some crazy cliff. What I have to do, I have to catch everybody if they start over the cliff.” —J.D. Salinger, *The Catcher in the Rye*

*A*ACAP CATCHER IN THE
RYE ADVOCACY AWARD
TO AN INDIVIDUAL TO
CHRISTOPHER R.
THOMAS, M.D.



The AACAP Catcher in the Rye Advocacy Awards were established in 1996 to recognize an individual, AACAP component, and regional council for their outstanding advocacy efforts on behalf of children and adolescents. The AACAP is honored to present Christopher R. Thomas, M.D., with the 2008 Catcher in the Rye Advocacy Award for an Individual for outstanding leadership. For 13 years, Dr. Thomas has led the AACAP Rights and Legal Matters Committee and has distinguished himself by steadfast dedication and effort to advance the field of child and adolescent psychiatry. As a member of the AACAP's Task Force on Policies and Procedures, Dr. Thomas has been instrumental to the discussion of conflicts of interest and has developed the template for AACAP's current guidelines. Dr. Thomas is a valued member and AACAP leader.

I was drawn to child psychiatry as a career because it offers the chance to work with a wide range of individuals and professionals in improving the lives of my patients. The different perspectives and knowledge of other professionals enriches my understanding of children and their families. Over the years, I learned that my efforts were greatly amplified and reached children I could never see on my own through partnerships with colleagues and other organizations. I especially enjoy all the opportunities that AACAP has afforded me to work with other child and adolescent psychiatrists, professional societies, and policy makers on behalf of better child mental health. I am deeply honored by this award, knowing that it reflects not only my own efforts but also those of everyone I have had the pleasure to work with throughout my career.—Christopher R. Thomas, 2008

“I keep picturing all these little kids playing some game in this big field of rye and all. Thousands of little kids, and nobody around – nobody big, I mean – except me. And I am standing on the edge of some crazy cliff. What I have to do, I have to catch everybody if they start over the cliff.” —J.D. Salinger, *The Catcher in the Rye*

*A*ACAP CATCHER IN THE RYE AWARD TO THE COMMITTEE ON MEDICAL STUDENTS, RESIDENTS, AND EARLY CAREER PSYCHIATRISTS



Committee Co-Chair
David Lopez, M.D.



Committee Co-Chair
Anne Frederickson, M.D.

The AACAP Committee on Medical Students, Residents, and Early Career Psychiatrists has received the AACAP 2008 Catcher in the Rye Award for their efforts to increase the number of medical students and residents participating in AACAP initiatives. The AACAP mentorship program has grown exponentially, due largely to the committee's leadership. Additionally, the Committee has integrated new and innovative programs to the Annual Meeting, involved more residents in AACAP components and initiatives, and has developed a thriving Resident Representative Program. The AACAP thanks the Committee on Medical Students, Residents, and Early Career Child Psychiatrists for building a bridge for the next generation of child and adolescent psychiatrists.

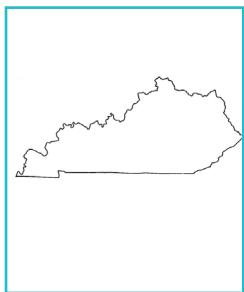
We are delighted to receive this award on behalf of the current and past members of the Committee on Medical Students, Residents, and Early Career Child and Adolescent Psychiatrists. Without their vision and creativity, none of the projects would have been brought to fruition.

It is the general feeling that we are receiving an award when we still have a long fascinating road to follow. Former co-chairs Helen Egger, M.D., Samuel Judice, M.D., Amy Ursano, M.D., Scott Moseman, M.D., and Susan Milam Miller, M.D., unequivocally laid the foundations of what the committee has accomplished. The creation and development of the Resident Representative Program, the Mentorship Program, the Resident Lounge, the Early Career Focus Groups, and all the activities that we have during the Annual Meeting involved the effort of many people whose brilliance and leadership had a profound influence on the Committee. Among this group, we would like to acknowledge Shirley Alleyne, M.B.B.S., Michelle Horner, D.O., Alex Kolevzon, M.D., Daniel Lafleur, M.D., Andrés Martin, M.D., M.P.H., Kayla Pope, M.D., Sabina Preter, M.D., and Steven Schlozman, M.D.

None of this would have been possible without the support of AACAP staff, especially Stacia Hall Fleisher, M.P.P., and Gabriel Robbins. We would also like to acknowledge and thank all those AACAP leaders who, through the years, have enriched our work with their suggestions, criticisms, and experience.

"I keep picturing all these little kids playing some game in this big field of rye and all. Thousands of little kids, and nobody around – nobody big, I mean – except me. And I am standing on the edge of some crazy cliff. What I have to do, I have to catch everybody if they start over the cliff." —J.D. Salinger, *The Catcher in the Rye*

*A*ACAP CATCHER IN THE RYE AWARD TO THE KENTUCKY COUNCIL OF CHILD AND ADOLESCENT PSYCHIATRY



The Kentucky Council of Child and Adolescent Psychiatry has been chosen by the Assembly of Regional Organizations of Child and Adolescent Psychiatry to receive the 2008 Catcher in the Rye Award. This award recognizes the Kentucky Council's advocacy efforts to pass anti-bullying legislation, in collaboration with the Kentucky Chapter of the American Academy of Pediatrics. The legislation had little to no chance of passing, but with the Kentucky Council's action, the bill was adopted and signed into law on April 15. The AACAP thanks the Kentucky Council of Child and Adolescent Psychiatry for persevering on behalf of families.

Starting in February 2008, the Kentucky Council of Child and Adolescent Psychiatry (KCCAP) worked together with the Kentucky Chapter of the American Academy of Pediatrics for Children's Day at the Capitol to provide a unified voice for children against bullying. After gathering data on bullying and its impact on the mental health of Kentucky children, KCCAP arranged meetings for members to help understand the barriers to passing anti-bullying legislation in Kentucky for the past six years. KCCAP combined this information with the collaborative efforts of child and adolescent psychiatrists, child psychiatry residents, and pediatricians from around the state to advocate for the passage of the anti-bullying legislation. Despite the six-year history of failing to pass and the overall sentiment that the bill would fail to pass again in 2008, KCCAP members and Kentucky pediatricians met personally with state senators and representatives to discuss the importance of protecting children by prohibiting bullying and harassment at school.

On April 15, 2008, HB 91 – The Golden Rule Act – was signed into law by Governor Steven Beshear. The Golden Rule Act prohibits bullying, harassment, and other forms of intimidation – including cyber-bullying – in the Kentucky public school system. Other provisions of the bill include training for teachers on anti-bullying strategies, as well as other employees who work directly with children.

After their successful advocacy efforts with the anti-bullying legislation, KCCAP continues to work to combine efforts of child and adolescent psychiatrists and pediatricians in the state by helping develop advocacy skills during residency training at the University of Louisville and University of Kentucky. State legislators are also seeking out the organizations' views and advocacy efforts on other important children's mental health issues including the upcoming bill banning corporal punishment in the public school system. —Eken Sander and Anne Steele, 2008

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AACAP SIMON WILE LEADERSHIP IN CONSULTATION AWARD, SUPPORTED BY THE CHILD PSYCHIATRY SERVICE AT MASSACHUSETTS GENERAL HOSPITAL TO D. RICHARD MARTINI, M.D.



The AACAP Simon Wile Leadership in Consultation Award acknowledges outstanding leadership and continuous contributions in the field of liaison child and adolescent psychiatry. The award is named after Simon Wile, M.D., a renowned pediatrician and a life-long supporter of child and adolescent psychiatry.

I can remember the first child with chronic medical illness that I assessed and treated as a child and adolescent psychiatry fellow. She was nine and haunted by the lingering effects of Henoch Schoenlein Purpura, a hematological disorder that typically affects young children. Her parents brought her to me because she appeared sullen, irritable, and disinterested. She was also doing poorly in school. They could not understand her mood problems because they doted on her and tried to provide every possible support given her chronic illness. During our first few meetings, she was quiet and rarely contributed to the conversation. During our fifth session, she told me a secret. When she was away from her parents, she would go into her room and pretend that she could lock her disease in the closet. She could then imagine all of things she could do and all of the people she could become. As she told her story, she brightened, laughed and talked about dancing, running, and playing with her friends. I began to understand the emotional impact of physical illness on children and that I could make a difference.

After 20 years, I continue to enjoy the practice of pediatric consultation-liaison psychiatry. To receive an award for doing something that you love is an honor and a pleasure. I join a group of professionals whom I greatly admire and who have developed clinical and academic relationships with pediatrics and family practice that are vital to child and adolescent psychiatry's success.

I share this award with many people who have enriched my life personally and professionally. I am grateful to Patrick Burke, M.D., who taught me how to be a consultation-liaison psychiatrist, to David DeMaso, M.D., a colleague, mentor and wonderful friend, and to Ed Clark, M.D., and Bill McMahon, M.D., who are giving me an opportunity to develop a new collaborative relationship between pediatrics and psychiatry at Primary Children's Medical Center and the University of Utah. I also thank Mina Dulcan, M.D., who encouraged my growth as a physician, administrator, and professional through 14 outstanding years at Children's Memorial Hospital in Chicago, and my wife Susan who has been patient and supportive, and who is a model for excellence as a pediatrician.

—D. Richard Martini, 2008

Dr. Martini will present, "Improving Care in Child and Adolescent Psychiatry: A Patient Outcome Model," during the Simon Wile Symposium on Friday, October 31 from 1:00 to 4:00 p.m.



AACAP JEANNE SPURLOCK LECTURE AND AWARD FOR DIVERSITY AND CULTURE TO JOHN McDERMOTT, M.D.



The AACAP Jeanne Spurlock Lecture and Award for Diversity and Culture is named in honor of Jeanne Spurlock, M.D., a giant in child and adolescent psychiatry and in advocacy for children, adolescents, and their families from all cultures. The Annual Meeting lecture and award recognizes individuals who have made outstanding contributions to the advancement of the understanding of diversity and culture in children's mental health, and who contribute to the recruitment into child and adolescent psychiatry from all cultures. This year's AACAP Spurlock Lecture and Award for Diversity recipient is John McDermott, M.D.

What will America resemble as it moves from a majority group nation to a population based on a plurality of ethnic minorities?

This presentation addresses that question, considering how:

- 1) Rapidly changing United States demographics are causing a shift in the relative significance of race and culture;
- 2) Senator Barack Obama's autobiographical memoir of his childhood and adolescence in Hawaii and Indonesia forms a psychocultural profile symbolic of this shift.
- 3) Hawaii, America's first multicultural society, illustrates the process involved in multiculturalism, the erosion of sharp boundaries among its ethnic groups.

Conclusion: the emergence of multiculturalism as a new phase in the American experience will involve, not simply a group of ethnic minorities replacing a single majority, but an increasing overlap among them.

I am truly and distinctly honored to receive this award, not only because cross cultural research and training have been at the heart of my career, but because Jeanne Spurlock was a long-time friend and colleague. Professionally, Jeanne and I worked closely together on the American Board of Psychiatry and Neurology Committee on Certification in Child Psychiatry, revising the board examination to better assess competency in our field. Her insights and sense of humor sustained us all during that project. At a more personal level, Jeanne loved to needle me, as only Jeanne could, about why my daughter Beth was second, instead of first author, on a presentation we gave at an annual meeting like this one—about children's attitudes toward cartoon characters on television. (Beth had surveyed her classmates at Punahoa School—where Barack Obama also was a student).

My family and I had recently moved from Ann Arbor, Michigan, where I had trained and been on the staff in child psychiatry at the University of Michigan, to

Hawaii. I was to develop psychiatry and child psychiatry at the new medical school there. My research interests soon became concentrated on the study of cultural variations in family functioning and child development in Hawaii. Among several books published is *Peoples and Cultures of Hawaii: A Psychocultural Profile*, currently being revised and updated with my close friend and colleague, Naleen Andrade, M.D., the psychiatry department chair at the University of Hawaii.

At an international level, I was honored to have chaired the child psychiatry section of the World Psychiatric Association. Later, as Editor of our *Journal of the American Academy of Child and Adolescent Psychiatry*, I put a high priority on increasing the number of submissions from child and adolescent psychiatrists in other parts of the world.

But the international work of which I am most proud was the establishment of our specialty in Indonesia, the fourth largest country in the world (and, incidentally, the world's largest Muslim country). In a collaborative project with the University of Indonesia, we chose six young graduates from their adult psychiatry residency program and designed a special training year for them in Hawaii. After that, we worked with them in their home country as they started their own clinical practice and their own training program at the University of Indonesia. Since then they have guided over thirty of their own residents into the practice of our specialty in Indonesia. They tell me I am not the father, but the "grandfather" of child and adolescent psychiatry there.

In any case, I think that Jeanne would be pleased with the outcome. Attracting young people from other cultures into our field is one of the priorities of the Jeanne Spurlock Lecture and Award for Diversity and Culture. —John McDermott, 2008

Dr. McDermott will present, "Emerging American Multiculturalism in America and the Obama Phenomenon," from 10:00 to 11:00 a.m. on Thursday, October 30 at Honors Presentation 6.



AACAP IRVING PHILIPS AWARD FOR PREVENTION TO MICHAEL S. JELLINEK, M.D.



The AACAP Irving Philips Award for Prevention was established in 1993 in honor of Irving Philips, M.D. Dr. Philips served as AACAP President from 1985-1987 and was renowned for his work in the field of prevention. The \$2,500 award is given annually to the child and adolescent psychiatrist and AACAP member who has made significant contributions in a lifetime career, a body of work, or single paper, book, or project to the field of prevention of mental illnesses in children and adolescents. The award also enables the recipient to recognize the program that he or she believes best promotes prevention of psychiatric disorders in children and adolescents with a contribution of \$2,000. Contributions to this fund are encouraged.

As a pediatric intern I worked on an inpatient unit at Montefiore Hospital in the Bronx, New York that had a child psychiatric consultant (Nina Evans, M.D.) available. She received relatively few consults except for suicidal adolescents. I could not make sense of which children were selected for referral and which were not. My time as the admitting pediatric intern was pressured and the consultant's time was precious. Of the many children admitted, how could a pediatric resident prioritize referral without a lengthy, sophisticated interview?

My earliest work on the Pediatric Symptom Checklist (PSC) was an effort to create a brief questionnaire that could select children who would likely benefit from child psychiatric consultation. After finishing training, I had the good fortune of starting a 20-year collaboration with J. Michael Murphy, Ed.D., a dedicated and talented "on the ground" health services researcher and clinical psychologist. We started designing an outpatient screening tool that would allow a primary care pediatrician to determine which children needed extra attention to their psychosocial needs.

The PSC has always been free and available on the Internet at (<http://psc.partners.org>). The Web site includes the full PSC, a shorter 17-item version, a youth self-report, translations into over a dozen languages, and a bibliography of over 70 studies using the PSC. Currently the PSC is accepted as a primary care screening approach to meet Medicaid Early Periodic Screening, Diagnosis, and Treatment (EPSDT) requirements. It is used by many primary care offices and community clinics, and is being rolled out as a national mandated psychosocial screening tool for children entering first grade in Chile.
—Michael S. Jellinek, 2008.

Dr. Jellinek will present, "The Development, Implementation, and Potential Medical and Educational Uses of the Pediatric Symptom Checklist," at Honors Presentation 5 on Thursday, October 30 from 9:00 to 10:00 a.m.

*T*HE AACAP NORBERT AND CHARLOTTE RIEGER PSYCHODYNAMIC PSYCHOTHERAPY AWARD TO HELENE KEABLE, M.D.



The AACAP Rieger Psychodynamic Psychotherapy Award, supported by the Norbert and Charlotte Rieger Foundation, provides \$4,500 to recognize the best published or unpublished paper written by a member of the AACAP. The winning paper addresses the use of psychodynamic psychotherapy in clinical practice and fosters development, teaching, and practice of psychodynamic psychotherapy in child and adolescent psychiatry.

This award recognizes Helene Keable, M.D., for her paper, “But Now I Have a Huge Memory” or “Defenses, a Therapeutic Tool and Outcome Measure.”

ABSTRACT:

Summary: C, an early latency age girl, started treatment with internalizing and externalizing symptoms that were woven into her character organization, impacted her relationships particularly with her mother and slowed her developmental progress. Dr. Keable reviews C’s multiaxial *DSM-IV TR* diagnoses, the limited response to several modalities of treatment and the recommendation for analytic treatment. She then examines the transformation of defenses during C’s treatment. She reports on the coding of the process-narrative of the “defense analysis” with P. Cramer’s *Defense Mechanism Manual (DMM)*. Each interpretation of defense was coded for the 7 factors hierarchical structure of 3 validated maturational defenses (denial, projection and identification). She presents the data by therapeutic segments: pre-treatment, psychotherapy phase, opening, middle and termination segments of the analysis and post-treatment. Dr. Keable shows that the Overall Defensive Score (ODS) dropped markedly during treatment, that the Relative Defensive Score (RDS) of the studied defenses progressed towards a normal maturational path during treatment, and that the RDS across the treatment tracked the clinical progress along the therapeutic segments. C’s reduction of symptoms, improvement of function and structural transformation of her inner world appear associated to the process of positive modification of defenses, linking analytic process to analytic outcome.

I am much honored to be selected as the 2008 recipient of the Norbert and Charlotte Rieger Psychodynamic Award. I am grateful to the child patient who shared her thoughts and feelings with me and helped me to ask questions that might assist other clinicians and children. —*Helene Keable, 2008*

Dr. Keable will present, “But Now I Have a Huge Memory” or “Defenses, a Therapeutic Tool and Outcome Measure,” during Honors Presentation 9 on Friday, October 31 from 10:30 to 11:30 a.m.

*N*ACAP NORBERT AND CHARLOTTE RIEGER SERVICE PROGRAM AWARD FOR EXCELLENCE TO MICHAEL NAYLOR, M.D., AND THE BEHAVIORAL HEALTH AND WELFARE PROGRAM AT THE UNIVERSITY OF ILLINOIS AT CHICAGO



The 2008 Norbert and Charlotte Rieger Service Program Award for Excellence recognizes Michael W. Naylor, M.D. and the Behavioral Health and Welfare Program (BHWP) at the University of Illinois at Chicago (UIC) Institute for Juvenile Research for the work they are doing with the Illinois Department of Children and Family Services (DCFS). Dr. Naylor is an Associate Professor of Psychiatry at the UIC School of Medicine. He is the Director of the Behavioral Health and Welfare Program and the Director of the Division of Child and Adolescent Psychiatry in the UIC Department of Psychiatry.

In the early 1990s, the Illinois Department of Children and Family Services faced a crisis. Of the more than 50,000 youth in state custody, more than 4,000 were in residential or group home settings, 792 in out-of-state facilities. These placements were often ill prepared to provide safe and effective care for children with severe emotional disturbances. Newspaper reports revealed the shocking conditions in psychiatric hospitals, residential treatment centers and foster care settings. The American Civil Liberties Union filed a lawsuit in the federal court alleging that DCFS wards were receiving inadequate services and substandard mental health care violating their constitutional rights.

Under the leadership of Jess McDonald, the Director of DCFS at the time, the state of Illinois settled the lawsuit in a court-approved consent decree agreeing to initiate major reforms of its child welfare system. The UIC Department of Psychiatry was identified as being uniquely qualified to provide expertise in helping implement plans for system change and the Behavioral Health and Welfare Program with its four component programs – the Comprehensive Assessment and Response Training System, Clinical Services in Psychopharmacology, Applied Services Research and Evaluation, and the Mental Health Policy Program – was established to improve services to wards with psychiatric disorders. Early efforts focused on reviewing dysfunctional psychiatric hospitals and residential treatment facilities providing care to these youth; decreasing the number of children in institutional settings and returning children treated in out-of-state facilities to Illinois; providing independent medication reviews for the DCFS Office of the Guardian and Advocacy; providing intensive clinical services for children identified as being most at risk for placement disruption due to severe psychiatric illnesses; and providing technical assistance to Illinois providers caring for these challenging youth. The results were favorable. Children were removed from dangerous or ineffective treatment settings and problematic programs were effectively closed. The number of wards in institutional settings and out-of-state placements dropped precipitously and the number of providers able to care for youth with severe emotional disturbances increased. High-end youth treated in the program demonstrated a decreased utilization of psychiatric hospital services and increased treatment opportunity days in the residential and group home settings.

With the initiative and co-leadership of Dr. Naylor's colleagues at UIC and the support of the DCFS administration the BHPW continues to transform the system of mental health care delivery to abused and neglected children in Illinois. Current initiatives include developing and implementing a training program for childcare workers and agencies to improve the workforce quality and retention, monitoring patterns of psychotropic medication utilization, designing and implementing a system-wide protocol to facilitate transitions for youths moving from residential settings to less restrictive levels of care, developing a targeted assessment and treatment planning project to addresses the problem of youth runaways from residential settings, and a designing a network of partnerships pairing residential treatment facilities with psychiatric hospitals.

The BHPW is beginning to have an impact nationally. Dr. Naylor testified in front of the Subcommittee on Income Security and Family Support of the House Committee on Ways and Means on oversight of psychotropic medication for foster children. He chaired the Subcommittee on the Use of Medications in Foster Care and co-authored the *AACAP Position Statement on Oversight of Psychotropic Medication Use for Children in State Custody*. Additionally, BHPW faculty and staff have made numerous presentations at national meetings describing various aspects of the BHPW.

Dr. Naylor will present a talk entitled, "The University of Illinois at Chicago Behavioral Health and Welfare Program," at Honors Presentation 11 on Friday, October 31 from 3:00 to 4:00 p.m.



AACAP NORBERT AND CHARLOTTE RIEGER AWARD FOR SCIENTIFIC ACHIEVEMENT TO SABINE J. ROZA, M.D.



The AACAP Rieger Award for Scientific Achievement is supported by the Norbert and Charlotte Rieger Foundation. This award of \$4,500 recognizes the best paper published in the JOURNAL OF THE AMERICAN ACADEMY OF CHILD AND ADOLESCENT PSYCHIATRY from June 2007-June 2008.

This award recognizes Sabine J. Roza, M.D., for her paper, "Intrauterine Growth and Infant Temperamental Difficulties: The Generation R Study."

ABSTRACT:

Objective: To determine whether intrauterine growth trajectories are associated with temperamental difficulties in infancy. **Methods:** The Generation R Study is a population-based cohort study from fetal life onwards. Size at different time points during gestation and growth trajectories, calculated on the basis of repeatedly measured fetal growth characteristics, were related to temperamental dimensions, assessed with the Infant Behavior Questionnaire-Revised, in 3,792 infants aged 6 months. **Results:** Birth weight, adjusted for gestational age, was negatively associated with activity level and duration of orienting. These associations disappeared after additional adjustment for maternal height, age, educational level, and national origin. Similarly, the negative associations between intrauterine total body weight gain and falling reactivity and activity level diminished after correction for maternal and child characteristics. After full adjustment, reduced fetal weight gain was only related to prolonged duration of orienting. Children scored 0.38 (95% confidence interval: 0.09; 0.68) points higher on duration of orienting per standard deviation decrease in total body weight gain from mid-pregnancy to birth. **Conclusions:** After controlling for several genetic and socio-economic status related factors, we found little indication for an association between intrauterine growth trajectories and temperamental difficulties in infants. *J. Am. Acad. Child Adolesc. Psychiatry 2008: 47(3): 264-72.*

It is a great honor to receive this award. The literature still debates whether there is an association between size at birth and vulnerability for mental disorders. Birth weight, the most commonly-used indicator of intrauterine growth, has been related to behavioral and emotional outcome in children, adolescents, and adults, but large epidemiological samples have shown that there are many important confounding variables that may contribute to these associations. The variation in birth weight is largely (around 40%) influenced by constitutional factors.

Our study used intrauterine growth trajectories instead of a single, cross-sectional summative measure, such as birth weight. We found only little indication that growth trajectories were related to early infant behavioral development, and showed that genetic variables, such as maternal height and national origin, next to

socioeconomic variables like maternal educational level, almost completely attenuated the association between fetal growth and temperament.

This paper represents one of the first results from a large ongoing project in Rotterdam, the Netherlands. The Generation R Study offers an opportunity to investigate the effects of intrauterine environmental factors on growth, development and health of children. This paper is the result of an extensive collaboration of people from different departments in the Erasmus Medical Center Rotterdam. First and foremost is Henning Tiemeier, M.D., who is not only the corresponding author of this paper, but has supported and supervised me finishing my thesis on prenatal and early postnatal brain development. Frank Verhulst, M.D., is head of the department of Child and Adolescent Psychiatry in Rotterdam, and is one of the pioneers in child psychiatric epidemiology in the Netherlands.

The Generation R Study was only possible because of the collaboration among child psychiatrists and pediatricians, represented by Henriette Moll, gynecologists, represented by Eric Steegers, public health researchers, represented by Johan Mackenbach, and epidemiologists, headed by Bert Hofman. I am fortunate to work with these experts throughout this project. Vincent Jaddoe is the project leader of the Generation R Study and has done an excellent job in managing this large and complex data collection project. Pol van Lier provided statistical expertise for this paper, which allowed us to analyze the intrauterine growth trajectories in an appropriate way. We could not have done this work without the help of midwives, hospitals, sonographers and research assistants, and funding from the Erasmus Medical Center Rotterdam, the Erasmus University Rotterdam, and the Netherlands Organization for Health Research and Development. Most importantly, we thank the children and their parents who participated and continue to participate in the Generation R Study. —*Sabine J. Roza, 2008*

Dr. Roza will present, “Intrauterine Growth and Infant Temperamental Difficulties: The Generation R Study,” during Honors Presentation 10 on Friday, October 31 from 2:00 to 3:00 p.m.

*T*HE AACAP GEORGE TARJAN AWARD FOR CONTRIBUTIONS IN DEVELOPMENTAL DISABILITIES TO BENNETT L. LEVENTHAL, M.D.



This award recognizes a child and adolescent psychiatrist and AACAP member who has made significant contributions in a lifetime career or single seminal work to the understanding or care of those with mental retardation and developmental disabilities. These contributions must have national and/or international stature and clearly demonstrate lasting effects. The contributions may be in areas of teaching, research, program development, direct clinical service, advocacy or administrative commitment. The award provides \$1,000 to the recipient.

This year's recipient of the George Tarjan Award is Bennett L. Leventhal, M.D. from the Institute for Juvenile Research at the University of Illinois at Chicago.

It is a rare privilege to be honored by your colleagues in recognition of one's work. The honor is all the more special when the award is named for our friend and colleague, George Tarjan, M.D. I entered my work in autism many years before I met George. Early in my career, it was neither fashionable nor self-evident why any physician, including child and adolescent psychiatrists, should devote their clinical and research efforts to children with autism, mental retardation, and other developmental disorders. While one only has to spend time with these children and their families to know the need and joy in this area of work, George Tarjan was a mentor who helped me put the work in the context of academic medicine. A man of modest physical stature, George was an intellectual and moral giant who made the strongest case for physician responsibility in the compassionate and evidence-based care of individuals with developmental disorders (long before we knew there was "evidence-based medicine.") I loved to see George's twinkling eyes and warm smile and to hear his lovely Hungarian-accented English as he stood on a stage and introduced us to the imaginary group of developmentally-delayed individuals standing next to him. This left an indelibly etched message on our consciousness about the importance of our work and obligations to these patients. I am honored that this award reminds us of George and recognizes that I have at least partially attained the goals that George set for us and I am sure that this award will serve as an inspiration for us to continue this work in the years to come.

My career in mental retardation and autism began at the age of 14, when my two cousins, Joan Tanenhaus (a speech therapist) and Leonard Rudnick (a special education teacher) shanghaied me from Louisiana and put me in a VW bus to go to work at Camp Lee Mar in Lackawaxen, Pennsylvania. Ten weeks in the Poconos at a camp for individuals with mental retardation and autism did not seem thrilling in the free love of the 1960s, but it turned out to be a joy that I repeated for many years to come.

Somehow, I made it through medical school but my commitment to child and adolescent psychiatry and this work would not have sustained without the kindness,

generosity and support of my first and longstanding mentor and role model, Norbert Enzer, M.D., – one of the real treasures of child and adolescent psychiatry. He selflessly sent me on to Duke for my training, and then encouraged me to reach and go to my first faculty position at the University of Chicago. Chicago was a transforming experience with Daniel X. Freedman, M.D. Another man of modest physical stature, Dan was a giant intellect who was profoundly committed to the application of “science in the service of humanity” (the theme of his APA Presidency year.) He taught me about the importance of our “work” and how to stay focused, most of the time. He was deeply committed to understanding the biological basis of mental retardation and autism and its implications for prevention and treatment. He helped me to think critically and to work diligently on our work and not be distracted by petty politics and other less important matters.

Dan also truly understood the importance of family and families. As a physician, he worked hard with and for families. As a mentor, without biological children of his own, he created an intellectual family into which I was adopted. (It included many who have shaped my career and this field, including Donald Cohen, M.D., George Tarjan, M.D., Dennis Cantwell, M.D., Roland Ciaranello, M.D., Carolyn Robinowitz, M.D., Chaya Roth, M.D., George Anderson, M.D., and on and on – I am sorry I cannot name them all as we are a large family.) It was this sense of family that taught us to foster the next generation and there is nothing that means more to me than my own children. My biological children, Matthew, Andrew, and Julia, are a joy to me and have been important supporters of my work - I am so grateful that they tolerated my work absences but also gave their own time (and, occasionally blood) to work in the clinics and on research projects. And, of course, my intellectual extended, family – and Danny’s succeeding generations – who have committed their lives to use science to serve humanity. I am fortunate to have many intellectual progeny. Among many others, these are Dan Pine, M.D., Jeremy Veenstra-VanDerWeele, M.D., Suma Jacob, M.D., Soo Jung Kim, M.D., Young Shin Kim, M.D., and, especially, my brilliant and dearest friends and colleagues, Edwin H. Cook, Jr., M.D. and Lauren S. Wakschlag, Ph.D. Ed and Laurie are part of my lifeblood and I can never thank them enough for their amazing focus on the “work” in the face of more distractions than one can ever imagine. As Laurie reminds us, “The work is not about always being right, it is about getting right. I am sure that Norb, George, and Danny agree. I know that they are proud of their family and what they have accomplished.

Enough distraction: get back to the “work.”

Dr. Leventhal will present, “Developmental Disorders Through the Prism of Science, Students, and Service: A Personal Odyssey,” during Honors Presentation 8 on Friday, October 31 from 9:30 to 10:30 a.m.

THE AACAP KLINGENSTEIN THIRD GENERATION FOUNDATION AWARD FOR RESEARCH IN DEPRESSION OR SUICIDE TO MANPREET K. SINGH, M.D., M.S.



The AACAP Klingenstein Third Generation Foundation Award for Research in Depression or Suicide is supported by the Klingenstein Third Generation Foundation. The award gives \$5,000 for the best paper on depression and/or suicide published in the JOURNAL OF THE AMERICAN ACADEMY OF CHILD AND ADOLESCENT PSYCHIATRY from June 2007-June 2008.

This award recognizes: Manpreet K. Singh, M.D., M.S., for her paper, “Neuroanatomical Characterization of Child Offspring of Bipolar Parents,” published in the May 2008 issue of the *Journal of the American Academy of Child and Adolescent Psychiatry* May, 2008.

ABSTRACT:

Objective: To examine structural differences in selected anterior limbic brain regions between at-risk children of parents with bipolar I disorder and children with healthy parents. We hypothesized that at-risk (AR) children would exhibit abnormalities in brain regions that are involved in mood regulation. **Method:** Children (8Y12 years old) of parents with bipolar I disorder (at risk [AR] children, n = 21) and of parents without any *DSM-IV* Axis I disorder (healthy controls, n = 24) were evaluated using diagnostic assessments and brain magnetic resonance imaging. Morphometric analyses were used to examine group differences in the prefrontal cortical, thalamic, striatal, and amygdalar volumes. **Results:** Nine (43%) of the AR children met *DSM-IV-TR* criteria for a nonbipolar mood disorder at the time of assessment. AR and health control children did not demonstrate statistically significant differences across regions of interest (Wilks 4 = .86, F4,39 = 1.64, p = .18; effect size, f = 0.19). Post hoc analyses of covariance showed the largest relative effect size was contributed by the prefrontal cortex (f = 0.26). **Conclusions:** Eight- to 12-year-old children with a familial risk for mania do not exhibit any statistically significant volumetric differences in the prefrontal cortex, thalamus, striatum, or amygdala as compared with age-matched children of parents without any psychopathology. Longitudinal studies examining whether structural changes over time may be associated with vulnerability for developing subsequent bipolar disorder are needed to clarify the underlying pathophysiology of this disorder. *J. Am. Acad. Child Adolesc. Psychiatry*, 2008;47(5):527-532.

I am honored to receive the AACAP Klingenstein Third Generation Foundation Award for Research in Depression or Suicide. I had the privilege of participating in cutting edge investigations on the risk for developing mood disorders in children during my residency training at Cincinnati Children's Hospital Medical Center and the University of Cincinnati, and attribute my contributions to the dedication of my mentors.

During my training, I approached Melissa DelBello, M.D., for mentorship so that I might get an early start on an academic career in child and adolescent psychiatry. My interest was in investigating factors that influence neurodevelopment in children with severe psychiatric disorders. Dr. DelBello began my training in factors influencing pediatric brain development with a thorough examination of the psychopathological characteristics of children at risk for developing bipolar disorder. She then introduced me to neuroimaging analyses. These skills in combination with the rich and energetic environment at University of Cincinnati's Division of Bipolar Disorders Research (DBDR) and Center for Imaging Research made it possible to characterize a population of high-risk children across several domains of interest.

I am deeply appreciative of Dr. DelBello's commitment to my research training, and her and Dr. Cesar Soutullo's initiative to study children of bipolar parents in order to identify risk factors associated with the development of bipolar disorder. I would also like to acknowledge the contributions of our collaborators and coauthors for this project, in particular, Dr. Caleb Adler, who provided important editorial and analytic comments to the manuscript and Dr. Stephen Strakowski, who provided overall mentorship in the design and analysis of this work. We gratefully acknowledge the Stanley Medical Research Institute for funding this study. Finally, we are indebted to all of the families who participate in our research studies and make this work possible.

We are fortunate to have had the opportunity to examine the early brain structural characteristics of children at familial risk for bipolar disorder. In time, we hope to be able to follow these children throughout the course of their development to determine which factors place them at increased risk for, or protect them from, a lifelong course of psychopathology. This may provide an enhanced estimation of risk and facilitate the development of targeted prevention and early intervention strategies. We thank the AACAP and the Klingenstein family for acknowledging our work. — *Manpreet K. Singh, 2008*

Dr. Singh will present, “Neuroanatomical Characterization of Child Offspring of Parents with Bipolar Disorder,” during Honors Presentations 1 on Wednesday, October 29 from 8:00 to 9:00 a.m.



THE AACAP ROBERT CANCRO BEST CHAIR AWARD TO NALEEN N. ANDRADE, M.D.

The Robert Cancro Academic Achievement Award recognizes either a currently serving General Psychiatry Training Director, Medical School Dean, CEO of a Training Institution, Chair of a Department of Pediatrics, or Chair of a Department of Psychiatry for his or her contributions to the promotion of child and adolescent psychiatry.



This award recognizes Naleen N. Andrade, M.D., Chair of the Department of Psychiatry at the Joh A. Burns School of Medicine at the University of Hawaii at Manoa.

E aloha aku, e aloha nui mai – “Love, empathy and compassion given, returns in great measure!” This Native Hawaiian cultural concept is a guiding principle for a parent raising a child, a physician treating a patient, an educator teaching a student, a mentor guiding a future leader.

When I graduated from residency I planned on returning to Kona, where my Native Hawaiian ancestors go back seven generations. Instead of Kona, I entered academia because of my department chair, Dr. John F. McDermott, Jr., who remains the great mentor in my life. Following Hawaiian cultural protocol, he flew to Kona and met with my mother. After their meeting she said, “Dr. McDermott believes that if you join the University you could make a bigger difference for our People...even influence American Psychiatry. He says in Kona you would touch the lives of hundreds, but as a professor you would touch the lives of thousands...your work is in Honolulu!”

My mentor helped me navigate the world of academia; he worked with me to build our department’s first National Institute of Mental Health research program to create an epidemiologic map of Native Hawaiian youth. He showed me the value and elegance of child development, developmental psychopathology and family psychotherapy. His mentoring created within me the professional identity and moral core of being a general psychiatrist who saw child and adolescent psychiatry as a cornerstone within a psychiatry department.

When Dr. McDermott retired his charge to me, his successor was to take the department to the next level. For child and adolescent psychiatry, this required a bold strategic plan designed by child psychiatrists and an administrative base, a division from which they could plan and lead. The 2008 Cancro Award recognizes more than its recipient, it honors the profound generational effects of a great mentor whose influence in Hawai‘i is still unfolding. E aloha aku, e aloha nui mai!

Dr. Andrade will speak during the Training Directors’ Dinner on Friday, October 31.

*R*OBINSON CUNNINGHAM AWARD FOR BEST PAPER BY A RESIDENT TO VISHAL MADAAN, M.D.



The AACAP Robinson Cunningham Award for the Best Paper by a Resident is named after J. Franklin Robinson, M.D., and James M. Cunningham, M.D., two former AACAP Presidents who dedicated their lives to improving and expanding psychiatric services for children. This award recognizes an outstanding paper on some aspect of child and adolescent psychiatry started during residency and completed within three years of graduation.

This award recognizes Dr. Madaan for his paper, "Assessing the Efficacy of Treatments for ADHD: Overview of Methodological Issues."

ABSTRACT:

Attention-Deficit/Hyperactivity Disorder (ADHD) is a common and impairing psychiatric condition that affects significant numbers of children, adolescents and adults. Clinicians in a variety of practice settings (hospital, outpatient, residential, research) strive to diagnose, treat and monitor ADHD in an efficient and evidence-based manner. Tools which facilitate the gathering and interpretation of information from a variety of sources can effectively augment a diagnostic assessment, and also be useful for longitudinal monitoring. Multiple assessment tools are available, with varying degrees of psychometric validity, clinical utility, and overall feasibility (time and cost). This review provides an overview of several available ADHD rating scales and continuous performance tests, and offers a discussion of potential strengths and weaknesses of the instruments. While these tools do not in and of themselves make a diagnosis of ADHD, they can certainly assist in the diagnostic assessment, be crucial in assessing the efficacy of medications in clinical trials, and be a useful adjunct in the clinical management of ADHD.

I feel honored and delighted to receive the prestigious Robinson Cunningham Award. Having previously worked in India, my interest in child psychiatry in general, and ADHD and pediatric bipolar disorder in particular, brought me to the United States. While here, I was inspired by working under Dr. David Mrazek, M.D., at Mayo Clinic in the upcoming field of pharmacogenetics, and gradually, child psychiatry gained momentum in my pursuit of establishing me as a physician scientist. I have been extremely fortunate to have an outstanding research mentor, Dr. Chris Kratochvil, M.D., who along with my other co-authors, was a wonderful resource while writing this paper. I also thank Drs. Daniel Wilson and Renato Alarcon, mentors who have always been generous and motivating. I have also immensely benefitted from my 'off-site' mentors, Drs. Andrés Martin, Kiki Chang and Deb Hales, all of whom have been inspirational and encouraging. A special mention also goes to all the children and their families that I have met, who despite their hardships from mental illnesses, keep a smile on their face. Finally, I would like to thank my family members, who have always believed in me and without whom, I would not be where I am now. —Vishal Madaan, 2008



AACAP SIDNEY BERMAN AWARD FOR THE SCHOOL-BASED STUDY AND INTERVENTION FOR LEARNING DISORDERS AND MENTAL ILLNESS TO RICHARD GROSS, M.D.



Albert Abramson, President of the Abramson Family Foundation, established The Berman Fund for the Study and Treatment of Learning Disabilities and Mental Illness to honor Dr. Sidney Berman for his dedication to child and adolescent psychiatry and research on learning disabilities. A founding member, Dr. Berman was a President of the AACAP from 1969-1971.

ABSTRACT:

Objective: The personal development of consultation to schools and the education of mental health professionals and educators about mental health, behavioral, and neurodevelopmental problems experienced by children in schools are reviewed.

Methods: Description and discussion of the history, the research, and the experience of doing and teaching school consultation are presented. The relationship between behavior problems and learning problems, especially language-based learning disabilities are accentuated. The understanding of the structure of a school and a school system is equally as important to the consultation process as is the understanding of child development, child psychopathology and neurodevelopmental disorders of children. Educators need support and understanding as well as information and guidance. **Conclusion:** After forty-plus years of providing school consultation and diagnosing, treating and explaining learning disabilities, the necessity of understanding schools, teachers, children, mental health disorders, neurodevelopment, and social structures are all crucial for successful consulting to schools. Schools are where the children are and schools are where child and adolescent psychiatrists should be providing their expertise. The expertise must include knowledge of schools and the interface of learning and behavior.

I am extremely honored to be given the Sidney Berman Award for a lifetime achievement in work with schools through consultation and education and also as one of the original leaders of the Furman Initiative. In medical school I was drawn to become a child and adolescent psychiatrist by the charisma of my mentor, Herman Belmont, M.D., who fostered the development of one of the first learning disability programs in a medical school setting. I want to recognize and honor the influence of the works of the late Denny Cantwell, M.D., and Jay Hirsch, M.D., and the ongoing work of Ted Shapiro, M.D., in my education about learning disabilities, language-based learning disabilities, and the connection between behavior and language-based learning disabilities. I sincerely thank all the teachers and educators with whom I have worked all these years for educating me. Without the support of my wife, Carol, and my family I would not be receiving this award. Thank you for the recognition. —Richard Gross, 2008

Dr. Gross will present, “Schools Are Where the Children Are,” during Honors Presentation 4 on Thursday, October 30 from 8:00 to 9:00 a.m.

BEATRIX A. HAMBURG AWARD FOR THE BEST NEW RESEARCH POSTER BY A CHILD AND ADOLESCENT PSYCHIATRY RESIDENT TO MITCHELL DOUGLASS, M.D., SUPPORTED BY THE GREENWALL FOUNDATION



The AACAP Beatrix A. Hamburg Award for the Best New Research Poster by a Child and Adolescent Psychiatry Resident was established in 1996 through a grant from the Greenwall Foundation in honor of Beatrix A. Hamburg, M.D., a trustess of the foundation. Dr. Hamburg was the President of the Williams T. Grant Foundation and is a Fellow of the AACAP. This award of \$1,000 honors her commitment to the education and development of young investigators.

This award recognizes Dr. Douglass for his poster, "Inattention and Hyperactivity Characteristics after Prenatal Cocaine-Exposure: A Longitudinal Prospective Study (Maternal Lifestyle Study)."

I am honored to have been selected to receive the Beatrix A. Hamburg award for my work done in collaboration with Henrietta Bada, M.D., at the University of Kentucky Department of Pediatrics. Without Dr. Bada's unwavering support and guidance this research would not have been possible. I would also like to thank Paul Glaser, M.D., for demonstrating how research which overlaps the world of pediatrics, neonatology, and child psychiatry can be possible. Also, the efforts by Lon Hays, M.D., Allen Brenzel, M.D., and Catherine Martin, M.D., to promote research at all levels of training at the University of Kentucky fostered an environment which allowed for this research. Again, my thanks to the AACAP for this honor. —*Mitchell Douglass, 2008*

Dr. Mitchell will present, "Inattention and Hyperactivity Characteristics after Prenatal Cocaine-Exposure: A Longitudinal Prospective Study (Maternal Lifestyle Study)" Saturday, November 1 from 9:30-12:00 during New Research Poster Session 6.

AACAP MARSHALL SCHECHTER LECTURE ON ADOPTION TO ADAM PERTMAN



The AACAP Marshall Schechter Lecture on Adoption is named for Marshall Schechter, M.D., a child and adolescent psychiatrist renowned for his advocacy work in adoption. The annual meeting lecture recognizes an individual who has made outstanding contributions to the field of adoption.

Adam Pertman is a Pulitzer-prize nominated journalist and author of *Adoption Nation: How the Adoption Revolution is Transforming America*. He founded the Adoption Nation Education Initiative and is the Executive Director of the Evan B. Donaldson Adoption Institute, an adoption policy think tank.

As a leading expert on adoption and family issues, Mr. Pertman is often quoted in electronic and print media outlets. Before embarking on his current career, Mr. Pertman wrote for *The Boston Globe* for more than two decades. His jobs included foreign editor, Washington news editor, West Coast bureau chief, diplomatic correspondent, national political correspondent, and family and children's issues reporter.

If someone had handed me a sheet of paper 100 feet long a decade ago, and asked me to name every possible job I might hold in the future, my current position would not have found its way onto the list. I was a journalist (then with the *Boston Globe*) and fully expected I would retire from that profession. Then something happened that transformed my life: I wrote a series of stories about adoption, and my eyes were opened to a world I barely knew existed – one in which the inhabitants were routinely stereotyped, stigmatized and misunderstood; in which information about their realities was not readily available, even to professionals who dealt with their medical and social needs; and in which laws, policies and practices that affected their lives were too often rooted in personal biases and individual stories, rather than on research and broad experience.

Today, I count myself among the fortunate few who go to work every day believing I can make a difference by helping to change that world. The research, policy and education work of the Evan B. Donaldson Adoption Institute, which I head, makes a genuine contribution to the field – and I feel both lucky and grateful to be able to share some of that work in the AACAP Marshall Schechter Lecture. It is a particularly fitting venue for several reasons: first, because the Adoption Institute played a role in creating the Lecture; second, because Dr. Schechter was a close collaborator with a key member of our staff, my friend Dr. David Brodzinsky; and, perhaps most important (and, yes, I know how sappy this will sound), because I'll have the opportunity to speak to an audience of professionals who share my goal of improving people's lives and do indeed go into work every day to make a difference. —Adam Pertman, 2008.

Adam Pertman will present, “Adoption in America: a Revolution in the Family,” at Honors Presentation 7 on Friday, October 31 from 8:30 to 9:30 a.m.

ELAINE SCHLOSSER LEWIS AWARD FOR RESEARCH ON ATTENTION-DEFICIT DISORDER TO RICHARD D. TODD, Ph.D., M.D.



The AACAP Elaine Schlosser Lewis Award for Research on Attention-Deficit Disorder supported by the AACAP Elaine Schlosser Lewis Fund was established by council in 1994. The award of \$5,000 is given annually for the best paper published in the JOURNAL OF THE AMERICAN ACADEMY OF CHILD AND ADOLESCENT PSYCHIATRY on attention-deficit disorder, written by a child and adolescent psychiatrist and published between June 2007 and June 2008. This award is named in memory of Dr. Owen Lewis's late mother, Elaine Schlosser Lewis, who was a teacher and advocate on behalf of children.

This award recognizes Richard D. Todd, Ph.D., M.D., for his paper, "Predictors of Stability of Attention-Deficit/Hyperactivity Disorder Subtypes from Childhood to Young Adulthood," published in the January 2008 issue of the *Journal of the American Academy of Child and Adolescent Psychiatry*.

ABSTRACT:

Objective: to determine the five-year prospective stability of population-based and *DSM-IV* subtypes of attention deficit/hyperactivity disorder (ADHD) as well as to explore predictors of stability. **Method:** A total of 708 twins ages 7 to 19 years who were identified from birth records of the state of Missouri and had participated in a study of ADHD were reassessed 5 years later in a blinded fashion. Stabilities of *DSM-IV* and population-based ADHD subtypes were compared using percentage of agreement with significance tested by the *k* statistic. Predictors of stability of subtype diagnosis were determined using multivariate logistic regression. **Results:** In general, 5-year ADHD subtype stability was poor to modest and ranged from 11.1 to 24.0% for *DSM-IV* for subtypes and from 14.3% to 35.3% for clinically significant population-derived subtypes. There were no predictors of diagnostic stability that applied across subtypes. There were subtype-specific predictors including a diagnosis of oppositional defiant disorder (ODD) for *DSM-IV* primarily inattentive ADHD; lower verbal IQ for *DSM-IV* combined type ADHD; and younger age, oppositional defiant disorder, and medication use for population-defined severe combined ADHD. **Conclusions:** Population-defined ADHD subtype criteria demonstrated modestly improved diagnostic stability over 5 years compared to *DSM-IV* subtypes. Few correlates or predictors of stability were identified. **Keywords:** attention deficit/hyperactivity disorder; development; twin study. *J. Am. Acad. Child Adolesc. Psychiatry* 2008; 47 (1):76-85

As the Blanche F. Ittleson chair in the division of Child and Adolescent Psychiatry and Professor of Genetics, my experiences and research interests have been wide ranging and include the genetics of attention-deficit/hyperactivity disorder (ADHD), autism, depression and alcoholism. It is an honor and privilege to be the recipient of the Elaine Schlosser Lewis Award for Research on Attention-Deficit

Disorder for 2008. Such recognition will help support local research interests and clinical care of attention-deficit disorder to establish better outcomes for children with this condition. I am indebted to the American Academy of Child and Adolescent Psychiatry for this personal recognition of me and of my colleagues at Washington University School of Medicine in St. Louis and for the University's ongoing support of this and similar research. I specifically wish to acknowledge the contributions of my co-authors Alexandre A. Todorov, Ph.D., Rosalind J. Neuman, Ph.D., Angela M. Reiersen, M.D., M.P.E., Wendy C. Reich, Ph.D., Cynthia A. Henderson, Ph.D. and Hongyan Huang, Ph.D. to this paper. Our studies are examples of pragmatic research conducted in the community. In my presentation I will consider the strengths and the weaknesses of such an approach and consider how the methods we have developed may generalize into the study of other forms of early onset psychopathology. —*Richard D. Todd, 2008.*

On Dr. Todd's behalf, Dr. Angela Reiersen will present, "Predictors of Stability of Attention-Deficit/Hyperactivity Disorder Subtypes from Childhood to Young Adulthood," during Honors Presentations 2 on Wednesday, October 29 from 9:00 to 10:00 a.m.



**PILOT RESEARCH AWARDS
FOR JUNIOR FACULTY
AND CHILD AND
ADOLESCENT
PSYCHIATRY
FELLOWSHIPS
SUPPORTED BY ELI LILLY
AND COMPANY**

The following AACAP Pilot Research Awards, supported by Eli Lilly and Company encourage junior faculty and child and adolescent psychiatry residents by supporting pilot research with grants of \$9,000. These awards are administered through the AACAP's Office of Research, Training, and Education and the AACAP Work Group on Research, under the direction of David Shaffer, F.R.C.P, F.R.C.Psych.

The 2006 Pilot Research Award, supported by Eli Lilly and Company, recipients and their projects are:

Craig A. Erickson, M.D.

Indiana University School of Medicine

A Prospective, 12-Week Open-Label Study of Aripiprazole in Fragile X Syndrome

Mentor: Christopher J. McDougle, M.D.

Suma Jacob, M.D., Ph.D.

University of Illinois at Chicago

A Comparison of Methods to Measure Oxytocin in Children with Autism

Mentors: Edwin H. Cook Jr., M.D., and Susan Carter, Ph.D.

Christopher A. Wall, M.D.

Mayo Clinic College of Medicine, Division of Child and Adolescent Psychiatry

An Evaluation of Safety and Feasibility Using rTMS in Adolescents with Depression

Mentor: Shirlene M. Sampson, M.D.

The 2007 Pilot Research Award, supported by Eli Lilly and Company, recipients and their projects are:

Brady G. Case, M.D.

New York University (Nathan Kline Institute for Psychiatric Research)

Length of Pediatric Mental Health Emergency Department Visits in the United States

Mentor: Mark Olfson, M.D., M.P.H.

Ellen J. Hoffman, M.D.

Mount Sinai School of Medicine

Identification of Rare Genetic Variants in Autism

Mentor: Joseph D. Buxbaum, Ph.D.

Kathryn M. Schak, M.D.

Mayo Clinic College of Medicine, Division of Child and Adolescent Psychiatry
Neurometabolic and Neurocognitive Effects of Fluoxetine Treatment in Depressed Offspring of Bipolar Patients

Mentor: Solay Unal, M.D.

Hanna E. Stevens, M.D., Ph.D.

Yale University School of Medicine

A Mouse Model of Prenatal Stress and Effects on Inhibitory Neurons

Mentor: Flora M. Vaccarino, M.D.

Gregory Tau, M.D., Ph.D.

New York University Child Study Center and Columbia University

Development of Orbitofrontal Cortical Connectivity from Adolescence to Adulthood

Mentor: F. Xavier Castellanos, M.D.

Jeremy Veenstra-VanderWeele, M.D.

Vanderbilt University School of Medicine

A Hyperserotonergic Mouse: Initial Characterization of the Serotonin Transporter

Gly56Ala Knock-in Mouse

Mentor: Randy Blakely, Ph.D.

The AACAP pilot research award recipients will present their new research during the New Research Poster Session on Saturday, November 1 from 9:30 a.m. to noon.



AACAP EDUCATIONAL OUTREACH PROGRAM FOR CHILD AND ADOLESCENT PSYCHIATRY RESIDENTS

The AACAP Educational Outreach Program provides the opportunity for child and adolescent psychiatry residents to receive a formal overview of the field of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience the AACAP Annual Meeting. Participants are exposed to the breadth and depth of the field of child and adolescent psychiatry, including research opportunities, alternative career pathways, and various networking opportunities.

Julie Alonso-Katzowitz, M.D., Cincinnati Children's Hospital Medical Center

Melissa M. Bowker-Kinley, M.D., Ph.D., Maine Medical Center

Marc J. Dubin, M.D., Ph.D., New York State Psychiatric Institute, Columbia University

Jean Anderson Dunham, M.D., Austin Medical Education Program

Yael Dvir, M.D., University of Massachusetts Medical School

Nika Dyakina, D.O., New York Presbyterian Hospital of Columbia and Cornell Universities

Kathryn J. Egan, M.D., University of Hawaii

Catherine Ruth Friedman, M.D., Western Psychiatric Institute and Clinic

Wendy Froehlich, M.D., Brown University Triple Board Program

Gabriella Geiszt, M.D., Wayne State University Medical School

Talya Gilaad, M.D., Montefiore Medical Center

Rhoda Jean Gottfried, M.D., Johns Hopkins University

Emily Marie Grossell, M.D., University of Utah Triple Board Program

Alexander Shao-Luen Huang, M.D., University of California, Davis

Leslie A. Hulvershorn, M.D., M.Sc., New York University Child Study Center

Sindhu Idicula, M.D., Menninger Department of Psychiatry at the Baylor College of Medicine

Roger J. Jou, M.D., M.P.H., Yale Child Study Center

Brooks Keeshin, M.D., University of Utah
Christina J. Lee, M.D., Yale University Child and Adolescent Psychiatry
K. Ron-Li Liaw, M.D., New York University Child Study Center/Bellevue Hospital
Howard Yee Liu, M.D., Massachusetts General Hospital/McLean Hospital
Boris Lorberg, M.D., Massachusetts General Hospital/McLean Hospital
Gholson J. Lyon, M.D., Ph.D., New York University Child Study Center
Gary Maslow, M.D., The Alpert Medical School of Brown University
Nicole Ann Mavrides, M.D., Mount Sinai Hospital
Carolyn Nguyen, M.D., University of California at Los Angeles Semel Institute
Magdalena Beatriz Peixoto, M.D., University of Texas at Houston
Jennifer D. Purses, D.O., Institute of Living/Hartford Hospital
Asma Rashid, M.D., M.P.H., Children's Hospital, Boston
Jennifer MacLaughlin Richards, M.D., M.B.A., University of North Carolina Hospital
Payal K. Shah, M.D., SUNY Health Science Center at Brooklyn
Ajay Kumar Sharma, M.D., Thomas Jefferson University Hospital
Jeffrey Robert Strawn, M.D., Cincinnati Children's Hospital Medical Center
Tolleson Cruit Taylor, M.D., University of Texas Southwestern Medical Center
Megan Daphne Toufexis, D.O., University of South Florida
Ruth Tsivkin, M.D., Long Island Jewish Medical Center
Diana Liliana Santiago Vergara, M.D., University of Miami
LaKeisha S. Watson, M.D., Palmetto Health/University of South Carolina School of Medicine
Sala Suzette Webb, M.D., Virginia Commonwealth University School of Medicine
Anna Yurchenko, M.D., Mayo Clinic



ACAP EDUCATIONAL OUTREACH PROGRAM FOR GENERAL PSYCHIATRY RESIDENTS SUPPORTED BY ELI LILLY AND COMPANY

The AACAP Educational Outreach Program provides the opportunity for general psychiatry residents to receive a formal overview of the field of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience the AACAP Annual Meeting. Participants are exposed to the breadth and depth of the field of child and adolescent psychiatry, including research opportunities, alternative career pathways, and various networking opportunities. Participation in this program provides participants financial assistance to attend the AACAP Annual Meeting.

Ayo Roli Afejuku, M.D., Emory University

Julie Ann Chilton, M.D., University of Pennsylvania Department of Psychiatry

Christina E. Clark, M.D., San Mateo County Psychiatry Residency Program

Marilyn Griffin, M.D., University of Pittsburgh Medical Center

Elizabeth Nguyen Gutierrez, M.D., University of California at Davis

Rebecca Hommer, M.D., Yale Child Study Center

Venkata Ramanamba Jonnalagadda, M.D., East Carolina University, Brody School of Medicine

Katherine Hobbs Knutson, M.D., Massachusetts General Hospital

Kim Jing-Yei Lee, M.D., University of California at San Francisco Department of Psychiatry

Johnny Lops, D.O., North Shore-Long Island Jewish Medical Center - Zucker Hillside Hospital

Jonathan C. Manaot, M.D., California Pacific Medical Center

Shreya Maniar, M.D., Montefiore Medical Center

Laura Ellen Griffith Reynolds, M.D., M.P.H., University of Tennessee

Erin Callahan Soto, M.D., Columbia University Medical Center

Violeta Ong Tan, M.D., Stanford University School of Medicine

Sarah Y. Vinson, M.D., Cambridge Health Alliance

Kevin Jackson Whitley M.D., University of Alabama at Birmingham

Shaw Wendi Woods, M.D., University of Southern California/Palmetto Health Alliance

Amy Yule, M.D., Massachusetts General Hospital McLean Adult Psychiatry Residency Program

Xiangyang Zhao, M.D., M.S., Case Western University/MetroHealth Medical Center

JEANNE SPURLOCK MINORITY MEDICAL STUDENT CLINICAL FELLOWSHIPS IN CHILD AND ADOLESCENT PSYCHIATRY

The Jeanne Spurlock Minority Medical Student Clinical Fellowship in Child and Adolescent Psychiatry, supported by the Center for Mental Health Services, is named in honor of Jeanne Spurlock, M.D., in recognition of her lifetime of opening doors for colleagues from diverse backgrounds and fostering career advances. The summer fellowship of up to \$3,500 encourages outstanding minority students to pursue careers in child and adolescent psychiatry. The fellowship provides exposure to the state-of-the art treatment and consultation services of child and adolescent mental disorders. The fellowships are administered through AACAP's Office of Research, Training and Education and the AACAP Committee on Diversity and Culture, under the direction of Andres Pumariega, M.D.

This year's recipients, along with their mentors and project titles, are:



Vandana Chopra

University of Minnesota School of Medicine

Mentor: Joel Oberstar, M.D.

Project: *Minority Parent and Child Perspectives on Mental Illness*



Clara Fuentes

University of Illinois – Chicago

Mentor: Mani Pavuluri, M.D., Ph.D., FRANZCP

Project: *An Examination of Cognitive and Emotional Processing in Pediatric Bipolar Disorder*



Vandai Le

David Geffen School of Medicine at the University of California at Los Angeles

Mentor: Sheryl Katakao, M.D., MSHS

Project: *Educating School Personnel About Traumatized Students*



Melissa Muniz Cohen

University of Pittsburgh School of Medicine

Mentor: David A. Brent, M.D.

Project: *Health Risk Behaviors among Bereaved Youth*



Caroline Nguyen

University of Pittsburgh School of Medicine

Mentor: Oscar Bukstein, M.D., M.P.H.

Project: *Working Alliance in Therapists, Parents, and Adolescents in Home-Based Treatment*



Sarah Park

Northeastern Ohio Universities College of Medicine

Mentor: Elizabeth Finley-Belgrad, M.D.

Project: *Non-Pharmaceutical Treatments of Autistic Children and Adolescents*



Hillary Patuwo

Baylor College of Medicine

Mentor: Ayesha Mian, M.D.

Project: *Adolescents' Perspective of Mental Health: A Community Sample*

Evelyn Henderson

David Geffen School of Medicine at the University of California at Los Angeles

Mentor: Margaret L. Stuber, M.D.

Project: *Developing A Curriculum on Fetal Alcohol Exposure for Medical Students*

The AACAP/CMHS fellows will present their new research during the New Research Poster Session on Saturday, November 1 from 9:30 a.m. to noon.

SUMMER MEDICAL STUDENT FELLOWSHIP IN CHILD AND ADOLESCENT PSYCHIATRY, SPONSORED BY THE CAMPAIGN FOR AMERICA'S KIDS

The AACAP Summer Medical Student Fellowships offer a chance for medical students to explore a career in child and adolescent psychiatry, gain valuable work experience, and meet leaders in the child and adolescent psychiatry field. The fellowship opportunity provides up to \$3,500 for 12 weeks of clinical or research training under a child and adolescent psychiatrist mentor. The fellowships are administered through the AACAP's Office of Research, Training, and Education and Work Group on Training and Education under the direction of Jeffrey Hunt, M.D., and Dorothy Stubbe, M.D.

This year's recipients are:



Minniel Douglas

University of Texas Medical School at Houston

Mentor: R. Andrew Harper, M.D.

Project: *The Aftermath of Childhood Sexual Abuse*



Elizabeth Kraft

University of Cincinnati

Mentor: Melissa DelBello, M.D.

Project: *Neurobiology of Adolescents with Bipolar and Substance Use Disorders*



Mari Kurahashi

New York Medical College

Mentor: Reese Abricht, M.D.

Project: *Clozapine in Children and Adolescents with Mental Retardation and Schizophrenia*



Eunice Lee

University of Illinois at Chicago

Mentor: Bennett Leventhal, M.D.

Project: *Distinctions Between Autism and PDD-NOS: Diagnostic Assessments*



Samuel Lin

University of Illinois at Chicago

Mentor: Geri Fox, M.D.

Project: *ADHD in Action: A Summer Treatment Program Immersion Experience*



Jared Ritter

University of Miami Miller School of Medicine

Mentor: Jon A. Shaw, M.D.

Project: *Pharmacogenomic Response to Stimulant Medication in ADHD Using LCCA*



Ansley Roche

Tulane University School of Medicine

Mentor: Lawrence Greenhill, M.D.

Project: *Parents of Adolescent Suicide Attempters*



Diana Savitzky

SUNY Downstate College of Medicine

Mentor: Xavier Castellanos, M.D.

Project: *Does Intra-Subject Variability Differentiate Between Children with ADHD and Autism?*



Prathap Sooriyakumaran

Yale School of Medicine

Mentor: James E. Swain, M.D., Ph.D., FRCPS

Project: *Brain Activations to Own-Baby Stimuli Correlated to Other Parenting Measures*



Stephanie Stolberg

University of Puerto Rico, Medical Sciences Campus

Mentor: Karen G. Martinez, M.D.

Project: *Parasuicidal Behavior in Puerto Rican Youth*



Jeffrey Ware

Columbia College of Physicians and Surgeons

Mentor: Bradley S. Peterson, M.D.

Project: *Cortical Morphology and Grey Matter Thickness in Preterm Children Approaching Adolescence*



Benjamin Wiseman

University of Virginia

Mentor: Roger Burkett, M.D.

Project: *Telemedicine and Child and Adolescent Psychiatry*

The summer medical student fellows will present their new research during the New Research Poster Session on Saturday, November 1 from 9:30 a.m. to noon.

J EANNE SPURLOCK RESEARCH FELLOWSHIP IN CHILD AND ADOLESCENT PSYCHIATRY, SUPPORTED BY THE NATIONAL INSTITUTE ON DRUG ABUSE



The AACAP Jeanne Spurlock Research Fellowship in Drug Abuse and Addiction, supported by the National Institute on Drug Abuse (NIDA), is named in honor of Jeanne Spurlock, M.D., in recognition of her lifetime of opening doors for colleagues from diverse backgrounds and fostering career advances. The fellowship encourages outstanding minority medical students to pursue careers in drug abuse and addiction research in child and adolescent psychiatry. The summer fellowship of up to \$3,000 provides early exposure to state-of-the-art research on child and adolescent mental disorders and drug abuse and addiction. The fellowship is administered through the AACAP Office of Research, Training and Education and AACAP Committee on Diversity and Culture under the direction of Andres Pumariega, M.D.

This year's recipient is:

Danielle Salovich

University of Medicine and Dentistry of New Jersey - Robert Wood Medical School
Project: *Coping Skills in Youth Diagnosed with Sickle Cell Disease*
Mentor: Theodore Pettit, M.D., M.P.H.

Danielle Salovich will present, "Coping Skills in Youth Diagnoses with Sickle Cell Disease," on Saturday, November 1 from 9:30 a.m. to noon.



The following AACAP members were elected to Fellowship between September 2007 and October 2008.

Steven Adelsheim, M.D.

Albuquerque, New Mexico

Member of the AACAP since August 25, 1988

Barry K. Herman, M.D.

Radnor, Pennsylvania

Member of the AACAP since January 1, 1984

Louis J. Kraus, M.D.

Highland Park, Illinois

Member of the AACAP since July 31, 1992

Stanley Leiken, M.D.

Encino, California

Member of the AACAP since January 1, 1972

Maryland Pao, M.D.

Bethesda, Maryland

Member of the AACAP since May 1, 1990

John Rose, Ph.D., M.D.

Tacoma, Washington

Member of the AACAP since July 26, 1994

ACKNOWLEDGMENTS

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AACAP Klingenstein Third Generation Foundation Award Fund
AACAP Irving Philips Fund
AACAP Rieger Award Fund
AACAP Robinson Cunningham Award Fund
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AACAP Jeanne Spurlock Award Fund
AACAP George Tarjan Fund
AACAP Marshall Schechter Award Fund
AACAP Simon Wile Fund

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CHILD & ADOLESCENT
PSYCHIATRY

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