



AACAP
ANNUAL
REPORT

2018

AMERICAN ACADEMY OF
CHILD & ADOLESCENT
PSYCHIATRY

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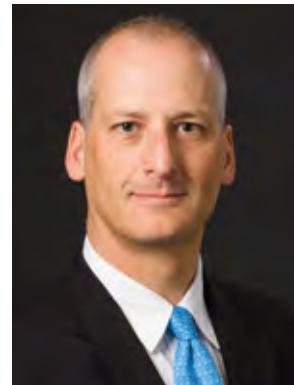
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Fred Seligman, MD, AACAP Photographer
We thank Fred Seligman, MD, for being AACAP's official photographer! Fred's efforts are not only beautifully detailed, but they successfully capture the true essence and wonderful spirit of AACAP!

MESSAGE FROM THE PRESIDENT



2018 was another banner year for AACAP!

AACAP's leadership, passionate membership, and dedicated staff have done an incredible job building and strengthening our programs and services. AACAP is stronger than ever due to our continually expanding community who comes together to donate

time, resources, and talent in support of our important mission.

Our continued success is made possible only with the generous support of AACAP's many donors. The funds you contribute each year, whether in support of AACAP's Campaign for America's Kids, specific projects, or AACAP's general fund keep our vital mission alive. With the challenges facing our specialty, AACAP has a critical part to play, and we are grateful for the confidence our donors show in us. Everyone at AACAP—from leadership, membership, and staff—works hard each day to build and maintain that trust.

My fellow officers, Gaye Carlson, MD, President-Elect, Andrés Martin, MD, MPH, Secretary, Bennett Leventhal, MD, Treasurer, and Deb Koss, MD, Chair of the Assembly of Regional Organizations, have consistently dedicated themselves to the well-being of AACAP and provided me with immense support during my presidency. I also want to thank Heidi Fordi, Executive Director, for her leadership and support over this past year.

One of the highlights of my Presidency has been the opportunity to work with the Presidential Initiative Task Force on Depression Awareness and Screening in Children and



Adolescents and the incredible and talented AACAP staff. We made great progress this first year in creating educational materials for mental health professionals, developing parent resources, and collaborating with national organizations to increase awareness of depression in youth.

As I reflect on 2018, one point is clear, we held strong to our values and turned challenges into opportunities. I am incredibly grateful for the 9,500+ members who make our work possible through their generous support. Together, we celebrate the achievements of our specialty, the progress of our science, and the fellowship of our colleagues.

Thank you for standing with us, for supporting our mission, and for your generous contributions of time and effort. AACAP stands ready for the challenges and achievements ahead in 2019.

Very sincerely,

Karen Dineen Wagner, MD, PhD
President, AACAP

MESSAGE FROM THE EXECUTIVE DIRECTOR



2018 marked AACAP's 65th Anniversary! As AACAP's Executive Director, I am so proud to be part of an organization celebrating 65 years of supporting our membership, children, adolescents, and their families. I hope you share my satisfaction in looking back on a significant period of accomplishments that

our members have made in the specialty, and the strides we made together as your professional medical association.

Our ranks continued to grow this past year, rallying even more individuals around a common cause. Our programs, products, and events featured high participation and attendance as well. I am humbled by the past year's highlights in the following pages, which were made possible through the partnership and hard work of leadership, members, and staff. Each and every one of you helped us pursue our mission's clear path forward. I know that a continued alliance of our supporters means moving onward and upward for the next 65 years and beyond.

I want to particularly thank AACAP's elected leadership for their strong guidance and thoughtful regard to our role as the leading physician authority on children's mental health. AACAP President Karen Dineen Wagner's, MD, PhD, Initiative on Depression Awareness and Screening in Children





and Adolescents has built upon and improved our resources and outreach on this topic, as has her work across the board. I appreciate her vision and steady forward-thinking approach.

Close collaboration with the Assembly of Regional Organizations allowed us to address needs expressed through grassroots movement by our local members. , including separating immigrant children from families as well as children and guns. Our members expressed their concerns and contributed their expertise to the conversation. Through joint efforts of Council and Assembly, AACAP widely communicated our position through President's Statements, Policy Statements, and the formation of Resource Groups on Youth at the Border and Guns. This work allows us to make our members' voices heard on behalf of children and families.

Our donors deserve accolades as well. With their generous contributions, they continue to propel us towards a brighter future for child and adolescent psychiatrists and the children they serve. Our donors support the important programs in this report and help address key topics such as workforce shortage, professional recruitment and development, and much more related to children's mental health. It is an honor to work together in support of our shared mission.

I am endlessly grateful for the care and commitment that our members, supporters, and staff choose to contribute to our organization. AACAP will always foster this connection between like-minded individuals to achieve true collaboration on children's mental health. Thank you for being a part of that during the last 65 years, in 2018, and throughout the future.

Thank you.

Heidi B. Fordi

Heidi B. Fordi, CAE
Executive Director





ADVOCACY & CLINICAL PRACTICE



ADVOCACY AND COLLABORATION GRANTS

AACAP supports its regional organizations' advocacy activities through a small number of annual Advocacy and Collaboration Grants. These year-long grants provide funding for various types of projects aimed at educating stakeholders and increasing their involvement in activities promoting the mental health needs of children, adolescents, and families.

In 2018, AACAP awarded Advocacy and Collaboration Grants to regional organizations from Colorado, Connecticut, Louisiana, Northern California, New Jersey, New Mexico, South Dakota, and St. Louis. Awardee activities ranged from hosting an educational training on the negative health consequences of marijuana on the developing brain, to an asylum evaluation training symposium at the US Southern border.

SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION (SAMHSA) CENTER FOR MENTAL HEALTH SERVICES (CMHS) PUBLIC POLICY FELLOWSHIPS

For the eighth year, AACAP joined with SAMHSA to offer a local Washington, DC, area child psychiatry fellow the opportunity to work with the Systems of Care Committee and the CMHS in a structured fellowship, taking place one day per week. Onyinye Ugorji, MD (University of Maryland), started her fellowship with SAMHSA in July. In addition, two Virtual Fellows dedicated a half day per week, working remotely, to learn about public sector service and community-based

child and adolescent psychiatry practices. For 2018-2019, AACAP's Virtual Fellows are Nadimire Jules-Dole, MD (Johns Hopkins University), and Adrian Jacques Ambrose, MD (Harvard University).

RESIDENT SCHOLARS

The Government Affairs & Clinical Practice Department hosts AACAP's Resident Scholar programs on an ongoing basis for interested applicants. Resident Scholars are typically child and adolescent psychiatry trainees with an interest in advocacy and policy who are willing to spend a month in Washington, DC, interning side-by-side with department staff. Past Resident Scholars have attended Congressional hearings, participated in briefings, and assisted in policy planning leading up to AACAP's annual Legislative Conference.





CLINICAL PRACTICE GUIDELINES AND CLINICAL UPDATE SERIES DOCUMENTS

The Committee on Quality Issues (CQI) continues to develop Clinical Practice Guidelines, in addition to supporting the development of Clinical Update Series documents, authored by individual committees. Writing groups within the CQI worked on three Clinical Practice Guidelines, with two of them nearing completion. Notably, the Agency for Healthcare Research and Quality continued its work on systematic literature reviews on two topics that were successfully nominated by AACAP, including one on depression in children, in line with the Presidential Initiative of Karen Dineen Wagner, MD, MPH.



SIGNATURE CLINICAL PRACTICE PRODUCTS

This was a big year for both the Child and Adolescent Service Intensity Instrument© (CASII) and Early Childhood Service Intensity Instrument© (ECSII) as in-person trainings continued to be in high demand, resulting in more than 120 new users in child-serving agencies in North and South Carolina, Arizona, and California. Thanks to the dedication of the CASII/ECSII Subcommittee, staff, and selected subject matter experts, AACAP launched an online CASII training option through its learning management system, Pathways, to further disseminate training on the instrument. This year also laid the groundwork for the development of an online training option for the ECSII, expected to launch in Summer 2019.

The Clinical Practice Department would like to thank all those involved for their continued contributions to the development of these courses, including Peter Metz, MD, Richard Margolis, MD, Robert Klaehn, MD, and Albert Zachik, MD.

DISTINGUISHED MEMBER AND ACADEMIC PAPER AWARDS

AACAP CANCRO ACADEMIC LEADERSHIP AWARD

Deborah S. Cowley, MD

Honors Presentation: Faculty Development for Clinician Educators

AACAP IRVING PHILIPS, MD, AWARD FOR PREVENTION

Patricia Lester, MD

Honors Presentation: The Time Has Come: Integrating Trauma-informed Prevention Within Systems of Care

AACAP NORBERT AND CHARLOTTE RIEGER PSYCHODYNAMIC PSYCHOTHERAPY AWARD

Beverly J. Stoute, MD

Honors Presentation: Racial Socialization and Thwarted Mentalization: Reflections of a Psychoanalyst from the Lived Experience of James Baldwin's America

AACAP NORBERT AND CHARLOTTE RIEGER SERVICE PROGRAM AWARD FOR EXCELLENCE

Jennifer Havens, MD

Honors Presentation: Creating Effective Psychiatric Services for High Acuity Children and Families: May the Force Be With Us

AACAP JEANNE SPURLOCK, MD, LECTURE AND AWARD ON DIVERSITY AND CULTURE

Vincenzo Di Nicola, MPhil, MD, PhD

Honors Presentation: Borders and Belonging, Culture and Community: From Adversity to Diversity in Transcultural Child and Family Psychiatry

AACAP SIMON WILE, MD, LEADERSHIP IN CONSULTATION AWARD

Patricia I. Ibeziako, MD

Honors Presentation: Quality Management Efforts on a Pediatric Consultation Liaison Service

AACAP GEORGE TARJAN, MD, AWARD FOR CONTRIBUTIONS IN DEVELOPMENTAL DISABILITIES

L. Eugene Arnold, MD, MEd

Honors Presentation: Placebo-Controlled Pilot Data for Three Complementary/Alternative Treatments in Autism





WORKFORCE
DEVELOPMENT
& RECRUITMENT

AACAP works to educate the next generation of child and adolescent psychiatry's leaders by recruiting more medical students and residents to the specialty through fellowships, grants, and mentorship programs.

WORKFORCE SHORTAGE

According to the US Census, there were 74 million children living in the United States in 2017. Of those youth, approximately 20% of children and adolescents ages 9 to 17 had a diagnosable psychiatric disorder. Data from the 2017 American Medical Association (AMA) Physician Masterfile indicates there are approximately 8,300 child and adolescent psychiatrists available to serve the needs of the over 15 million children affected by mental illness in the United States. As the population of children under age 18 is expected to grow to 80 million in 2050, there will be an increasing need for mental health services.

To better illustrate this critical workforce shortage, AACAP's Department of Research, Grants & Workforce updates and maintains Workforce Maps. Data from the AMA Masterfile and the US Census were used to create the maps. The maps illustrate the average number of practicing child and adolescent psychiatrists per 100,000 children, age 0-17, at the state and county level. This resource serves as a helpful tool in educating and engaging policymakers, administrators, families, and providers about the issues affecting the field of child and adolescent psychiatry.

AACAP's Workforce Maps offer:

- A user-friendly interactive map illustrating the extreme child and adolescent psychiatry workforce crisis nationwide
- Demarcated shortage areas defined by US Census Bureau child population statistics in relation to counts of practicing child and adolescent psychiatrists per county
- Easy-to-read, downloadable state snapshots

AACAP's Workforce Maps are updated every two years.





MENTORSHIP

AACAP provides an ongoing mentorship program, along with a variety of formal and informal mentorship activities at AACAP's Annual Meeting.

The Mentorship Network connects medical students, residents, and early career psychiatrists (ECPs) with mentors across the country. During 2018, more than 500 medical students, residents, and ECPs signed up for a mentor, and 338 AACAP members volunteered to serve as mentors.

Given the extreme shortages in our specialty, it is integral to our continued success that we provide trainees with superior mentorship so that they can help close the workforce gaps in child and adolescent psychiatry. Signature annual meeting sessions designed for trainees include:

Career Development Forum

Thirty-eight experts representing the following diverse specialties within child and adolescent psychiatry volunteered to talk one-on-one with more than 100 trainees: Academic Psychiatry, Addiction Psychiatry, Adolescent Psychiatry, Advocacy and Policy Making, Community Psychiatry, Early Career Psychiatry, Electroconvulsive Therapy Treatment in CAP, Getting Published, Integrated Care, LGBTQ in CAP, Medical Student Education, Private Practice, Psychotherapy, Research, School Mental Health, Telepsychiatry, Training and Education, Triple Board Program, and Women in Psychiatry.

Medical Student and Resident Breakfast

Open to all medical students, residents, and fellows, the Medical Student and Resident Breakfast provided an opportunity for 65 medical students and residents to network with peers, as well as prominent child and adolescent psychiatry mentors, in an informal setting. Guided by the 2018 program theme, "How to Win Friends and Influence People as a Child Psychiatrist," Katherine Liebesny, MD, Robert R. Althoff, MD, PhD, and Aradhana Bela Sood, MD, shared their career experiences, representing clinicians in early, mid, and late career stages.

Medical Student and Resident Networking Hour

More than 100 trainees networked with peers at an informal meet and greet.

Resiliency in Residency and Beyond

More than 60 trainees were provided with tools to promote wellness in themselves and in their workplace.

Resident as Teacher

This interactive program provided more than 40 trainees with the principles of teaching to effectively share information in a large classroom format, build presentations in a didactic setting, and give individualized feedback.

Two-Day Mentorship Program

More than 160 trainees were paired with 40 early to senior child and adolescent psychiatrist mentors to build relationships, share ideas, address challenges, and reflect on work-life balance.

MEDICAL STUDENT TRAINING

AACAP administers the Klingenstein Third Generation Foundation (KTGF) Medical Student Program (MSP), a coordinated, national network of 14 medical schools that exposes medical students to clinical experiences in child and adolescent psychiatry through unique and customized programs. All programs emphasize mentorship and offer opportunities for research, advocacy, and other unique experiences. The MSPs also participate in many other important projects including an annual KTGF National Medical Student Conference, special lectures, and networking events with child and adolescent psychiatry leaders. Evaluations continue to provide information on medical student interest in, and understanding of, the field of child and adolescent psychiatry, just two of the many barriers that prevent medical students from choosing child and adolescent psychiatry.

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Medical students, residents and fellows received funding for the following Annual Meeting award opportunities in 2018.

Life Members Mentorship Grants for Medical Students

AACAP's Life Members Mentorship Grants for Medical Students are supported by AACAP's Life Members Fund. Thirteen medical students from a broad range of medical colleges were provided with reimbursable travel support for AACAP's Annual Meeting and received one-on-one mentoring with many senior leaders and Life Members.

Educational Outreach Program

In 2018, AACAP's John E. Schowalter, MD, Fund; Endowment Fund; and Life Members Fund provided funding support for 50 child and adolescent psychiatry fellows to participate in AACAP's Annual Meeting through AACAP's Educational Outreach Program (EOP). Additionally, AACAP's Endowment Fund provided reimbursable support for 15 general psychiatry residents to attend the Annual Meeting.

The EOP travel support enables residents and fellows to tap into innovative career opportunities and a vibrant network by participating in special events for trainees at the Annual Meeting. The EOP is instrumental in integrating residents and fellows into the field. Ninety percent of general psychiatry residents who participate in the program become child and adolescent psychiatrists.

JOURNAL AWARDS

AACAP administers journal awards recognizing child and adolescent psychiatrists and AACAP members who have made significant contributions to the specialty through publication in *JAACAP*. Awardees receive honoraria, are honored at the Distinguished Member Awards Luncheon, and make an honors presentation about their work during AACAP's Annual Meeting.

AACAP ELAINE SCHLOSSER LEWIS AWARD FOR RESEARCH ON ATTENTION-DEFICIT DISORDER

Jeffrey H. Newcorn, MD

Honors Presentation: Striatal Activation Predicts Differential Therapeutic Responses to Methylphenidate and Atomoxetine

AACAP NORBERT AND CHARLOTTE RIEGER AWARD FOR SCIENTIFIC ACHIEVEMENT

Stacy S. Drury, MD, PhD

Honors Presentation: Thinking Across Generations: Unique Contributions of Maternal Early Life and Prenatal Stress to Infant Physiology



RESEARCH



AACAP promotes and supports the development of psychiatry residents and early career psychiatrists through mentored research training opportunities and sponsored initiatives.

MENTORED RESEARCH TRAINING

AACAP's Research, Grants & Workforce Department is charged with enriching the research training experiences of AACAP members. We administer an extensive award portfolio of mentored research and training awards to promote scientific excellence and encourage future researchers' commitment to the specialty. These opportunities were created for medical students, general psychiatry residents, child and adolescent psychiatry residents, and junior faculty interested in enhancing or establishing research careers. AACAP relies on federal and industry support as well as contributions from AACAP members to make these awards possible.

Past funding for AACAP's research award programs included support from a host of industry supporters. Funders in 2018 included Pfizer Inc., Sunovion Pharmaceuticals, Inc., and Supernus Pharmaceuticals, Inc.

JUNIOR INVESTIGATOR AWARD

AACAP's Junior Investigator Award, supported by AACAP internal funding mechanisms and industry supporters, provides up to \$30,000 a year for two years of research support to child and adolescent psychiatry junior faculty for basic or clinical research relevant to our understanding, treatment, and prevention of child and adolescent mental health disorders. AACAP's 2018 Junior Investigator Award was partially funded by Pfizer Inc., Sunovion Pharmaceuticals, Inc., and Supernus Pharmaceuticals, Inc.

AACAP JUNIOR INVESTIGATOR AWARD

Heather Joseph, DO

Project: Early Signals of Inattention in Toddlers at Familial Risk for ADHD

MEDICAL STUDENT SUMMER FELLOWSHIPS

AACAP's Summer Medical Student Fellowships in Child and Adolescent Psychiatry, supported by AACAP's Campaign for America's Kids (CFAK), were awarded to 12 medical students to explore child and adolescent psychiatry. Two of the recipients were partially supported by the Ruth and Peter Metz Family Foundation. Under the guidance of senior child and adolescent psychiatrist mentors, the fellowship recipients spent the summer in clinical and research settings and attended AACAP's Annual Meeting to present their findings.

These summer fellowships give many medical students the opportunity to gain exposure to child and adolescent psychiatry, which they often do not receive in medical school. The fellowship programs are highly competitive and have a positive impact on the career paths of all recipients.

Hilary Amissa Brewer

Project: Treatment Algorithm for Adolescents With Anorexia Nervosa: A Delphi Study to Determine Expert Recommendations

Amanda J. Calhoun

Project: Assessing the Barriers to Increasing Mental Health Care Access for Depressed Adolescents in Guatemala: Clinical Perspectives of a Medical Student

Alexandra K. Desir

Project: Attachment and Functioning: The Intersection Between Childhood Events and Children's Response to an Intensive In-Home, Family-Based Intervention

Lucy Gao

Project: Early Parental Care, Reflective Functioning, and the Neural Markers of Maternal Sensitivity in Pregnancy





Jasmine E. Kim

Project: The Association Between Maternal Adverse Childhood Experience and Maternal Depression: A Longitudinal Cohort Study

Erica J. Lee

Project: Psychopharmacological Treatment in Very Young Children With Severe Psychopathology: A Descriptive Study of Use and Adverse Events

Jacinta Leyden

Project: Factors Influencing Psychiatric Readmissions and the Largest Barriers to Care in the Bay Area, California

Marissa J. Luft

Project: Salience Network Dynamic Functional Connectivity in Adolescents With Generalized Anxiety Disorder

Lindsay Milliken

Project: Complementary and Alternative Medicine Use in Child and Adolescent Psychiatry

Danielle M. Mohabir

Project: Is Emergency Psychiatric Care Right for Everyone? Describing the Experience of Pediatric Patients in the Emergency Department

Priya R. Pathak, MPH

Project: Adverse Childhood Experiences (ACE) Assessment in Integrated Child Mental Health

Jennifer A. Vasko

Project: Emotion Recognition Errors and Social Functioning in ASD

JEANNE SPURLOCK, MD, MINORITY MEDICAL STUDENT FELLOWSHIPS

AACAP's Jeanne Spurlock, MD, Research Fellowship in Substance Abuse and Addiction for Minority Medical

Students, supported by the National Institute on Drug Abuse (NIDA) and AACAP's Campaign for America's Kids (CFAK), provided two medical students with the opportunity to gain research experience in child and adolescent psychiatry. After completing the summer fellowship, the recipients participated in Annual Meeting activities and provided a poster presentation on their experiences.

Suhaiib Abaza

Project: Summarized Findings Concerning Prenatal Exposure to Cannabis and Perinatal Health Outcomes as They Pertain to Brain Circuit Formation

Michele A. de Leon Jauregui

Project: Feasibility of Universal Substance Misuse Screening in Adolescents Hospitalized on a General Pediatrics Unit

NIDA-AACAP RESIDENT TRAINING AWARD

The NIDA-AACAP Resident Training Award in Substance Use Disorders, supported by NIDA, provides up to \$10,000 in project support to two awardees in addition to a mentor stipend of up to \$2,000. The two 2018 awardees were:

Srinivasa Gokarakonda, MD, MPH

Project: IMPACT: Improving Awareness and Knowledge in Medical Students Regarding Opioid Use Disorders in Adolescents

Kevin Simon, MD

Project: Screening, Brief Intervention, and Referral to Treatment (SBIRT) Training in Child and Adolescent Psychiatry Training Programs

PILOT RESEARCH AWARDS

AACAP's Pilot Research Awards are supported by both internal AACAP funding mechanisms and industry supporters. AACAP's Pilot Research Awards provide general psychiatry residents, child and adolescent psychiatry residents,

fellows, and junior faculty with up to \$15,000 for one year of support for research on child and adolescent mental health. AACAP's Pilot Research Award for Attention Disorders, supported by AACAP's Elaine Schlosser Lewis Award Fund, provides up to two child and adolescent psychiatry fellows and junior faculty up to \$15,000 for one year of support for research on attention disorders and/or learning disabilities. Pilot Award recipients present their research in the form of a poster at AACAP's Annual Meeting in the succeeding year after receiving their award.

**AACAP PILOT RESEARCH AWARD FOR ATTENTION DISORDERS,
SUPPORTED BY AACAP'S ELAINE SCHLOSSER LEWIS FUND**

Joel Bernanke, MD, MSc

Project: Impulsivity and Prediction Error Circuits in Children with Attention Deficit Hyperactivity Disorder

Andrea Diaz-Stransky, MD

Project: Digital Delivery of Parent Training for Disruptive Behaviors: Increasing Access to Care

AACAP PILOT RESEARCH AWARD FOR JUNIOR FACULTY AND CHILD AND ADOLESCENT PSYCHIATRY FELLOWS, SUPPORTED BY AACAP

Obianuju Berry, MD, MPH

Project: Treatment of Parents of Intimate Partner Violence and Impact on Child Psychopathology

Isha Jalnapurkar, MD

Project: Psychosocial and Biological Correlates of Social Communication Deficits in ASD

Samantha Kennedy, DO

Project: Evaluation of the Disordered Screen for Athletes (DESA-6) in Adolescent Athletes

Aviva K. Olsavsky, MD

Project: Project SIMBA: Stress in Mothers and Babies

Geetanjali Sahu, MD

Project: The Role of Trauma and BDNF in the Dimensional Evaluation of Psychosis in Children and Adolescents

AACAP PILOT RESEARCH AWARD FOR GENERAL PSYCHIATRY RESIDENTS, SUPPORTED BY PFIZER INC.

Emily Olfson, MD

Project: Follow-up Genetic Study of a Double Blind, Placebo Controlled trial of N-acetylcysteine (NAC) for the Treatment of Pediatric Trichotillomania

PHYSICIAN SCIENTIST PROGRAM IN SUBSTANCE ABUSE "THE K12"

AACAP collaborates with the National Institute on Drug Abuse (NIDA) to produce new child and adolescent psychiatry researchers in the substance abuse and addiction field, through a Career Development (K12) Award supported by the National Institutes of Health (NIH). Since its inception in 1998, this successful program has produced 18 child and adolescent psychiatry researchers.

AACAP's Physician Scientist Program in Substance Abuse, supported by NIDA, seeks to increase the number of child and adolescent psychiatrists with independently funded addiction research careers, expand clinical and research training in child and adolescent substance abuse in trainee's home and academic institutions, and create a sustainable infrastructure and national network of mentors and academic research institutions to support addiction research training.

The NIDA-AACAP K12 grant has been highlighted as a model grant for assisting junior faculty in developing independent research careers. The grant of over \$6 million, awarded over five years, provides research and salary support as well as mentoring for six child and adolescent psychiatrists with a commitment to becoming independent researchers.

Paula Riggs, MD, serves as the Principal Investigator and Kevin Gray, MD, serves as the Chair of the program's Advisory Committee, which consists of prominent researchers in substance use disorders and/or child and adolescent psychiatry.





In May 2015, AACAP received the fourth five-year competing renewal (2015-2020) of the NIDA-AACAP K12. This year, the Annual K12 Retreat took place in San Diego, CA, in June. NIDA-AACAP scholars convened with their mentors, Dr. Riggs, and K12 Advisory Committee members. The retreat program is specifically designed to develop core competencies and skills necessary to scholars' successful academic career development. The six current NIDA-AACAP scholars, listed below, have demonstrated remarkable progress and academic achievement at this early stage of their careers.

Allan Andersen, MD

Project: Tobacco and Cannabis Smoking Effects on Immune Function in Youth

Kara S. Bagot, MD

Project: Mobile Health Intervention for Adolescent Cannabis Use

Eraka Bath, MD

Project: Commercially Sexually Exploited Youth in Specialty Courts: Examining Substance Use and Mental Health Problems and Adapting Emergent Technologies to Increase Engagement

Christopher Hammond, MD, PhD

Project: Neurobiological Change in Cognitive Control and Salience Brain Network Function After Substance Use Treatment Response in Adolescents With Cannabis Use Disorders

Roya Ijadi-Maghsoodi, MD, MSHPM

Project: Strengthening Homeless Families With Parental Substance Abuse

Amy Yule, MD

Project: A Randomized Discontinuation Study of Quetiapine for the Treatment of Youth with Co-Occurring Substance Use Disorders (SUD) and Bipolar Disorder (BD)

NEW AWARDS AND INITIATIVES

Marilyn B. Benoit, MD, Child Maltreatment Mentorship Award

Made possible by a generous donation from Lisa Yang, MBA, in honor of past AACAP President Marylin B. Benoit, MD, this mentorship opportunity provides funds for recipients to collaborate with a mentor on a project focusing on child welfare, foster care, and/or child maltreatment.

Wynne S. Morgan, MD

Project: "Reaching the Rainbow: Promoting Best Practices in Mental Health Care for Child Welfare Involved LGBTQ Youth"

Mentor: Christopher Bellonci, MD

Psychodynamic Faculty Training and Mentorship Initiative

AACAP's Psychodynamic Faculty Training and Mentorship Initiative, supported by a generous donation from the Samuel and Lucille B. Ritvo Charitable Fund, aims to enhance psychotherapy teaching and training in child and adolescent psychiatry residency programs, and to provide participants with access to a network of psychodynamic child and adolescent psychiatry leaders.

Under the guidance of AACAP mentors, six recipients of this faculty award worked on designing a psychodynamic training project to complete in their division. The experience included participation in a daylong project planning session with their mentor, and attendance at networking events during AACAP's Annual Meeting. The recipients are in the process of implementing their projects in their divisions. The 2018-19 recipients and mentors are:

Dalia N. Balsamo, MD

University of California, Riverside

Mentor: Sandra B. Sexson, MD

Medical College of Georgia at Augusta University

Sindhu Idicula, MD

Texas Children's Hospital

Mentor: Timothy F. Dugan, MD

Cambridge Health Alliance, Lexington, MA

Suzie C. Nelson, MD

Wright State University/Wright-Patterson Medical Center

Mentor: Ayame Takahashi, MD

Southern Illinois University

**Magdalena Romanowicz, MD**

Mayo Clinic

Mentor: Mary Lynn Dell, MD, DMin

Ohio State University and Nationwide Children's Hospital

Ravi Shankar, MD

University of Missouri

Mentor: Sergio V. Delgado, MD

Cincinnati Children's Hospital Medical Center

Michael Adam Shapiro, MD

University of Florida

Mentor: David L. Kaye, MD

University at Buffalo

KLINGENSTEIN THIRD GENERATION FOUNDATION (KTGF) MEDICAL STUDENT PROGRAM

In October 2010, AACAP began administering the KTGF Medical Student Program, a coordinated, national network of medical schools that exposes medical students to clinical experiences in child and adolescent psychiatry through unique and customized programs. The current KTGF Medical Student Program sites include:

- Brown University
- Harvard University
- Icahn School of Medicine at Mount Sinai
- Mayo Medical School
- Stanford University
- Tulane University

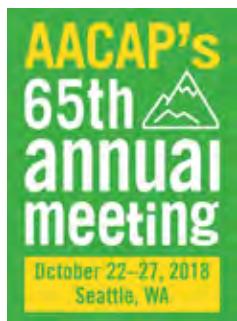
- University of California, Davis
- University of California, Los Angeles
- University of Illinois at Chicago
- University of Iowa
- University of North Carolina, Chapel Hill
- University of Vermont
- Washington University in St. Louis
- Yale University

The KTGF Medical Student Program not only encourages medical students in participating programs to pursue a career in child and adolescent psychiatry but also increases AACAP's knowledge of medical students selecting other medical specialties related to children's health. Evaluation efforts have indicated that the KTGF Medical Student Program is effective in both increasing an understanding of child and adolescent psychiatry and in influencing the students' desire to pursue a career in the field.

Each year, participating schools gather for the National Medical Student Conference. The 2018 conference was hosted by The University of California, Los Angeles, February 9-10. All 14 Medical Student Programs participated in the conference along with KTGF and AACAP. Approximately 100 medical students, fellows, faculty, and staff attended the conference. The conference included student oral presentations, a networking lunch, student poster presentations, and faculty presentations.



PROFESSIONAL
EDUCATION



65TH ANNUAL MEETING

Each year, AACAP's Annual Meeting provides an update on the latest research and developments in child and adolescent psychiatry. In 2018, more than 4,100 people attended AACAP's 65th Annual Meeting in Seattle, WA. Attendees included 29% of all members and 540 international

attendees, from 47 countries. The meeting provided CME sessions devoted to children's mental health issues and was led by Boris Birmaher, MD, Program Committee Chair, James J. McGough, MD, Deputy Program Committee Chair, and Jill Zeigenfus Brafford, CMP, MTA, AACAP's Director of Meetings & CME.

Highlights from the Annual Meeting include:

- Comprehensive programs on the topic of depression, aligning with the Presidential Initiative of Karen Dineen Wagner, MD, PhD.
- A continued focus on wellness, both for patients and Annual Meeting attendees. Special activities included yoga and meditation classes each morning and afternoon, a bike ride

through Seattle, two running events, an early morning walk, healthy food options at various events, as well as a variety of scientific programming about wellness and prevention. New this year, there were sessions focused on physician wellbeing, including papercutting, poetry writing, and weaving, as well as a book club discussion.

- The Committee on Community-Based Systems of Care presented its Special Program, titled *Systems of Care Special Program: Improving Care for Youth With ASD and Intellectual Disabilities*.
- The Local Arrangements Committee sponsored two sold out Clinical Practica, titled *Visit to Echo Glen Children's Center: A Model Juvenile Justice Facility*, and *Seattle Children's Autism Center and Alyssa Burnett Adult Life Center*. These programs highlighted unique facilities in Seattle.
- The Research Symposium, sponsored by the Research Committee, focused on *Opioids From the Receptor to the Clinic*, with speakers Charles Chavkin, PhD, and Geetha Subramaniam, MD.
- Lenore C. Terr, MD, presented *What Has Happened to Fifty Years of Child Abuse Reporting Laws? The One-Hundred-Forty Million Dollar Mistake* at the Noshpitz Cline History Lecture.





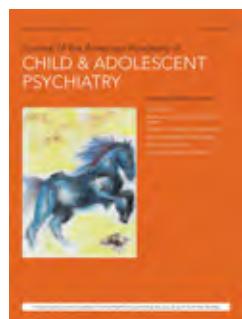
- David A. Brent, MD, gave the keynote address at the Karl Menninger, MD, Plenary, titled *Saving Holden Caulfield*.
- The James C. Harris, MD, Developmental Neuropsychiatry Forum, titled *Pediatric Mild Traumatic Brain Injury: Understanding Neuropsychiatric Outcomes and Psychotherapeutic Treatments*, featured speakers Jeffrey E. Max, MD, and Brian Brooks, PhD.
- The Town Meeting, *The Crisis in Child and Adolescent Psychiatry Residency Recruitment*, was chaired by Lisa M. Cullins, MD, and elicited some thought-provoking ideas about the future of child and adolescent psychiatry.
- Colleen A. Kraft, MD, PhD, gave the Lawrence A. Stone, MD, Plenary address, titled, *Building Mental Wellness in Our Children: New Roles for Child Psychiatry and Pediatrics*.
- Joan Luby, MD, was interviewed by Karen Dineen Wagner, MD, PhD, during the Presidential Interview.
- A wide variety of mentorship opportunities were offered throughout the meeting for medical students, residents, and early career psychiatrists.

2018 PEDIATRIC PSYCHOPHARMACOLOGY UPDATE INSTITUTE

AACAP's 2018 Pediatric Psychopharmacology Update Institute was held in Brooklyn, NY, with 840 attendees. Co-chaired by Laurence L. Greenhill, MD, and Jeremy M. Veenstra-VanderWeele, MD, this year's Institute focused on *Cutting Edge Psychopharmacology: Fads Versus Facts*. Psychopharmacology continues to be a popular topic among members, drawing large numbers for this meeting and typically over 800 attendees at the Annual Meeting psychopharmacology institute.

DOUGLAS B. HANSEN, MD, ANNUAL REVIEW COURSE

2018 marked the first time that the Douglas B. Hansen, MD, Annual Review Course was offered as an online course, which took place over six weeks from March 2-April 13, 2018, with 202 attendees, the same number who typically attend the live course. Chaired by Gabrielle A. Carlson, MD, and Shawn Sidhu, MD, this innovative course included recorded lectures from expert presenters, case studies, a discussion board, pre- and post-test assessments, and a weekly live question and answer webinar. Very timely presentation topics included effects of social media, gender diversity, depression and suicide, practical neuroimaging, substance use disorder, disruptive mood dysregulation disorder, and attention-deficit/hyperactivity disorder. This course was well-received, and evaluation results reflected the need for future courses of this type. AACAP also is offering the course in an archived version, for CME credit, for those who missed the initial course.



JOURNAL OF THE AMERICAN ACADEMY OF CHILD AND ADOLESCENT PSYCHIATRY (JAACAP)

JAACAP is recognized worldwide as a leading scientific publication in child and adolescent psychiatry and pediatrics. In 2018, Douglas K. Novins, MD, stepped into the role of editor-in-chief with his new editorial team. Under Dr. Novins' leadership, much has remained the same, notably *JAACAP*'s dedication to publishing the best science and providing incisive research, clinical, and policy translation; pages filled with scientific and clinical wisdom; and our mission: advancing the science of pediatric mental health and promoting the care of youth and their families. In his first year, Dr. Novins issued dedicated calls for papers on depression and depression screening and review articles on anxiety and obsessive-compulsive disorder, and launched several new article series:



Master Clinician Reviews, Commentaries, and Registered Reports.

JAACAP is ranked #12 in psychiatry and #2 in pediatrics, as reported in the 2017 *Journal Citations Reports*, published by Clarivate Analytics. *JAACAP*'s 2017 impact factor is 6.25.

JAACAP began to feature children's artwork on the cover in 2018. The *Journal* welcomes interesting images and original artwork by children and youth, including but not limited to those who have personally struggled with mental health challenges. Submissions in which the artist reflects upon their identity, family, and/or community are particularly encouraged.

JOHN F. MCDERMOTT, MD, ASSISTANT EDITOR-IN-RESIDENCE FOR THE JOURNAL OF THE AMERICAN ACADEMY OF CHILD AND ADOLESCENT PSYCHIATRY

AACAP's John F. McDermott, MD, Assistant Editor-in-Residence award, established in 2006 in honor of late Editor Emeritus John F. McDermott, MD (1988-1997), provides the opportunity for an early career child and adolescent psychiatrist to join the editorial team of a scholarly publication. The Assistant Editor-in-Residence, supported by the growing community of past McDermott editors, becomes active in and familiar with journal operations, serving first as associate editor and then editor of *JAACAP Connect* during his/her tenure.

JAACAP CONNECT

In its fifth volume, *Connect* was led this year by 2016-2017 John F. McDermott, MD, Assistant Editor-in-Residence Oliver M. Stroeh, MD. The *Connect* editorial team works with students, trainees, early career, and seasoned physicians, regardless of previous publication experience, to develop brief science-based and skill-building articles.

MAINTENANCE OF CERTIFICATION

During 2018, the Lifelong Learning Committee created *Module 15: Relevant Updates for Child and Adolescent Psychiatrists*,

which offers members the opportunity to fulfill their Maintenance of Certification (MOC) requirements. In addition to the module, one Institute is held each year during the Annual Meeting, focusing on the topics of the module. This Institute consistently receives high evaluation ratings. Further MOC resources are developed for the membership, including an online Self-Assessment (SA) exam, SA Workshop at the Annual Meeting, Performance in Practice (PIP) tools based on AACAP Practice Parameters, peer feedback surveys, and patient feedback surveys, including patient feedback tools in Spanish. They are available online. New this year, AACAP put together a special collection of articles to correspond to the American Board of Psychiatry and Neurology's Part III Pilot Project. This collection gives AACAP members easier access to the articles, particularly the ones free for members. AACAP will continue to provide opportunities to meet members' MOC requirements.

CONTINUING MEDICAL EDUCATION

AACAP is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education (CME) for physicians. The Accreditation with Commendation status represents AACAP's commitment to plan, implement, and evaluate activities that provide child and adolescent psychiatrists and allied health professionals the ability to affect change in how they treat patients.

ONLINE CME PROGRAMS

As a result of Council's approved CME business plan, significant expansion of our online CME offerings launched in 2018, including moving all of our existing CME content into Pathways, AACAP's online learning portal. One of the new offerings is a Clinical Essentials Series, a line of asynchronous online courses created from previous AACAP material that has been repurposed, curated, and presented in an informative, concise way. The courses are composed of a variety of activities, including recorded lectures, case studies, and journal articles. This series was developed by the Task Force on Clinical Essentials chaired by Neal Ryan, MD.

These courses concentrate on topics most frequently requested by members, and the first course, launched in August 2018, focused on Substance Use Disorders and had 75 registrants in the first four months.

AACAP continues to provide free online CME through the *JAACAP*, which offers one hour of credit per issue. Approximately 300 CME certificates are issued each month for these activities.



BE A HERO

CATCHERS IN THE RYE HUMANITARIAN AWARD

AACAP's Catchers in the Rye Humanitarian Award is awarded by AACAP's Executive Committee. It was established in 1990 to honor those who have made a sustained and significant contribution to pediatric mental health through activities such as advocacy, education, entrepreneurship, philanthropy, research, and/or acts of bravery/kindness.

AACAP's 2018 Catchers in the Rye Humanitarian Award was presented to Carole Shauffer, JD, MEd. Ms Shauffer has dedicated her career to ensuring children in state custody receive the care and nurturing they need to thrive and become successful adults. First as counsel for the American Civil Liberties Union of Louisiana, and then as staff attorney, executive director, and senior director of the Youth Law Center, Ms. Shauffer has worked to transform systems to ensure they provide excellent parenting to children in their care by integrating child development principles into practice. She has litigated to end incarceration of children in adult jails, abusive conditions in juvenile facilities across the country, the use of group care to house abused and neglected children, and the failure of systems to adequately monitor children in their care. She leads the Quality Parenting Initiative, a developmentally focused approach to out of home care that has been adopted by over 70 jurisdictions.

CAMPAIGN FOR AMERICA'S KIDS



For over 17 years, the priority of AACAP's Campaign for America's Kids (CFAK) remains to identify, grow, motivate, and train the next generation of child adolescent psychiatrists. Gifts to CFAK are an investment in qualified medical students, residents, and early

career psychiatrists.

AACAP's Summer Medical Student Fellowships, supported by CFAK, offer an opportunity for medical students to explore a career in child and adolescent psychiatry, gain valuable work experience, and meet leaders in the field of child and adolescent psychiatry. The fellowship opportunity provides up to \$3,500 for 12 weeks of clinical or research training under a child and adolescent psychiatrist mentor.

AACAP's Jeanne Spurlock, MD, Research Fellowship in Substance Abuse and Addiction for Minority Medical Students, also supported by CFAK, is a 12-week mentorship program focusing on drug abuse and addiction in children and adolescents.



LIFE MEMBERS FUND



In 2018, AACAP's Life Members Fund raised over \$54,000 in support of two grant awards. AACAP's Educational Outreach Program for

Child and Adolescent Psychiatry Residents and AACAP's Life Members Mentorship Grants for Medical Students are guiding the careers and future work of young professionals in the specialty. Through these grant awards, 13 medical students and 17 child and adolescent psychiatry fellows attended AACAP's 65th Annual Meeting in Seattle, WA, and were mentored by our Life Members. Our Owls, as they are fondly called, are part of ensuring the next generation of child and adolescent psychiatrists has abundant opportunities for mentorship and career development.

Tomoko Hamma, DO, PhD, a recipient of AACAP's Educational Outreach Program Award for Child and Adolescent Psychiatry Residents, supported by AACAP's Life Members Fund, wrote of her experience:

"I cannot express how grateful and thankful I am to receive the EOP Award supported by the Life Members Fund... Throughout the meeting, I was galvanized by symposia, workshops, seminars, and lectures. It was exhausting at the end of each day, but I reinforced my knowledge and got new ideas. I felt I found a place I will learn, participate, and contribute throughout my professional career. Without the generous support from the Life Members, this would not be possible. Thank you."

A \$1,000 gift is all it takes to send a medical student or child and adolescent psychiatry fellow to the Annual Meeting to be mentored by our Life Members — an opportunity that is invaluable.



1953 SOCIETY

Giving to the 1953 Society is a lasting legacy to AACAP. Members join AACAP's

1953 Society by indicating that they are leaving a bequest or an estate gift to AACAP in their final plans. Bequest and estate gifts can bypass the process of transferring assets with minimal tax implications to your estate or your beneficiaries.

By leaving a bequest or estate gift in your will, you are connected by a shared purpose and vision of AACAP as a driving power behind the progress child psychiatrists are achieving for children with mental illnesses.

ENDOWED GIFTS

Endowments encourage the exploration of ideas and fuel innovation. Endowed gifts allow AACAP to stay focused on our commitment to research and workforce development and keep us strong for the future. They can be unrestricted or designated by the donor to support the over 60 awards and initiatives that AACAP offers.

With the intention of sustaining AACAP, Frank Roberto, MD, and family made a \$100,000 gift to AACAP's John E. Schowalter, MD, Endowment Fund. Endowed and capital gifts like this allow AACAP to continue to thrive.



ASSEMBLY CATCHERS IN THE RYE AWARDS

The Assembly Catchers in the Rye Awards recognize an AACAP member, component, and regional organization for their outstanding advocacy efforts on behalf of children and adolescents.

AACAP ASSEMBLY CATCHERS IN THE RYE AWARD TO AN INDIVIDUAL

W. Peter Metz, MD

Dr. W. Peter Metz has served on the faculty of UMass Medical School (UMMS) since 1983, where he is currently Professor of Psychiatry and Pediatrics. During his tenure at UMMS he served as the child fellowship program director for 17 years. He also directed the UMMS Division of Child and Adolescent Psychiatry for 15 years and led the expansion of child psychiatrists on the faculty from four to 20, supported by contracts he obtained from the Massachusetts Department of Mental Health for 60 continuing care inpatient beds and two six-year SAMHSA System of Care (SOC) grants. Dr. Metz has remained active in promoting child psychiatric practice within a SOC framework. A member of the SOC Committee since 2001, he was a core member in the creation of the Early Childhood Service Intensity Instrument (ECSII), as a downward extension of the Child and Adolescent Service Intensity Instrument (CASII). He has provided leadership in AACAP efforts to promote increased dissemination of these instruments to promote a more clinically informed SOC approach.

AACAP ASSEMBLY CATCHERS IN THE RYE AWARD TO AN AACAP COMPONENT

Disaster and Trauma Issues Committee

The Disaster and Trauma Issues Committee was born out of the tragedy of September 11 and was spearheaded by Stephen Cozza, MD, a responder to the attack on the Pentagon. Allan Chrisman, MD, then shepherded it through the exponen-

tial increase in the number and seriousness of human and natural disasters that led to the establishment of communications protocol. The committee is greatly indebted to AACAP staff for working around the clock in implementing disaster communication and response activities to support members in affected communities. Disaster response spans immediate and long term, and thus, providers in the region are key to recovery. The committee continues to work with members to know how to evaluate and treat those who are suffering.

AACAP ASSEMBLY CATCHERS IN THE RYE AWARD TO A REGIONAL ORGANIZATION

Oregon Council of Child and Adolescent Psychiatry

In 1996, at a time when Oregon's youth suicide rate was 30% above the national rate and one of the top ten highest rates, the Oregon Council joined with the Governor's Task Force on Youth Suicide Prevention. Striving to better meet the needs of Oregon youth and families, their council has an over 20-year history of playing a substantial role in the state's youth suicide prevention efforts.

The council values suicide survivors and others with lived experience of mental illness, the many state organizations serving Oregon youth and families, specialty medical societies, the state's elected officials, and the support of AACAP and other regional organizations. The Oregon Council has partnered in the effort to promote the health and safety of youth. The council's relationships have helped others appreciate the depth of training and experience of child and adolescent psychiatrists and led to important legislative efforts in Oregon related to the care and well-being of the youth.

VIRGINIA Q. ANTHONY OUTSTANDING WOMAN LEADER AWARD

AACAP's Virginia Q. Anthony Outstanding Woman Leader Award is awarded by AACAP's President. It was established in 2013 to celebrate the lifetime achievements of extraordinary women in the field of child and adolescent psychiatry. The award was created to honor the service of AACAP's retired Executive Director. As its namesake envisioned, the award is for women who have applied their talent, medical skills, and leadership to dramatically improve the wellbeing of children with mental illness.

Sandra B. Sexson, MD, was recognized at AACAP's 65th Annual Meeting. She has received four of AACAP's Catchers in the Rye Awards – individual, two components, and regional organization. As a leader in psychiatric education, she has published extensively, held national offices at AACAP and more, and chaired major educational committees. She is a dedi-



cated champion for psychiatric education and for mental health care for children and adolescents and their families, with a focus on impact of culture and spirituality issues into training.

PARAMJIT TOOR JOSHI, MD, INTERNATIONAL SCHOLAR AWARDS

Named after Past President Paramjit Toor Joshi, MD, AACAP's Paramjit Toor Joshi, MD, International Scholar Awards recognize those in the international community who have made significant contributions to the enhancement of mental health services for children and adolescents.

Established in 2015, the awards provide travel expenses for two child and adolescent psychiatrists or other physicians to attend the Annual Meeting. At the meeting, awardees share their knowledge and experience with meeting attendees.

2018 award recipients Andrés C. Cardozo, MD, MPH, and Sana Younus, MBBS, were acknowledged during the International Reception at the Annual Meeting. Dr. Cardozo is a Colombian physician participating in research on mental health promotion and mental disorders prevention in schools. Dr. Younus was the first fellow in the pioneering program of child and adolescent psychiatry in Pakistan.

THANK YOU FOR SUPPORTING AACAP

AACAP is committed to the promotion of mentally healthy children, adolescents, and families through research, training, prevention, comprehensive diagnosis and treatment, peer support, and collaboration. Thank you to the following donors for their generous financial support of our mission.

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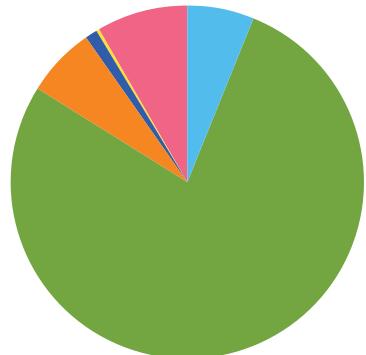
AACAP thanks the Seattle Children's Foundation for its support of Break the Cycle.

Every effort was made to list names correctly. If you find an error, please accept our apologies and contact the Development Department at development@aacap.org or 202.966.7300, ext. 140.

TREASURER'S REPORT: STATEMENT OF FINANCIAL POSITION

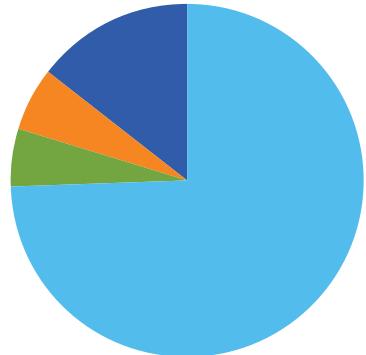
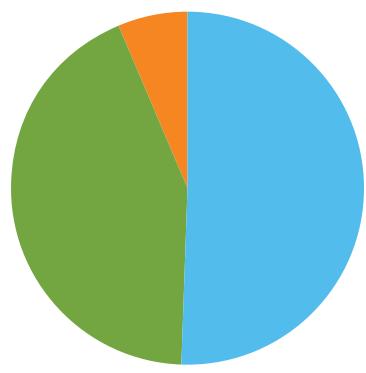
Our history of fiscal stability allows us to continue to develop products, programs, and services to help our members be leaders in the field of child and adolescent psychiatry.

2018	
ASSETS	
Cash	\$ 1,162,199
Investments	14,405,934
Receivables, net	1,199,052
Prepaid expenses	207,993
Inventory	19,368
Property and equipment, net	1,523,316
Total Assets	\$ 18,517,862



LIABILITIES AND NET ASSETS

Liabilities	
Accounts payable and accrued expenses	\$ 1,477,712
Deferred revenue	1,262,661
Regional Council dues payable	179,392
Total Liabilities	\$ 2,919,765
Net Assets	
Unrestricted	
Undesignated	\$ 11,644,382
Board designated	806,929
	12,451,311
Temporarily restricted	913,266
Permanently restricted	2,233,520
	15,598,097
Total Liabilities and Net Assets	\$ 18,517,862



STATEMENT OF ACTIVITIES FOR THE YEAR ENDED DECEMBER 31, 2017

	UNRESTRICTED	TEMPORARILY RESTRICTED	PERMANENTLY RESTRICTED	TOTAL
REVENUE AND SUPPORT:				
Annual meeting and institutes	\$ 2,821,344	\$ -	\$ -	\$ 2,821,344
Membership dues and fees	2,294,325	-	-	2,294,325
Grants and contributions	1,468,076	399,912	-	1,867,988
Journal and royalties	1,342,843	-	-	1,342,843
Publications	308,136	-	-	308,136
Member benefit royalties	270,000	-	-	270,000
Training Income	62,178	-	-	62,178
Advertising	58,832	-	-	58,832
Building – rental income	509	-	-	509
Other income	110	-	-	110
Investment Gain (loss), net	(916,721)	(107,555)	-	(1,024,276)
Net assets released from restrictions	350,661	(350,661)	-	-
Total revenue and support	8,060,293	(58,304)	0	8,001,989
EXPENSES:				
Personnel	3,581,551	-	-	3,581,551
Professional Services	696,994	-	-	696,994
Meetings & Travel	1,350,367	-	-	1,350,367
Publications, Printing & Design	783,432	-	-	783,432
Occupany & Supplies	294,569	-	-	294,569
Telecommunications	246,769	-	-	246,769
Honoraria & Awards	533,654	-	-	533,654
Research Support	1,078,322	-	-	1,078,322
Tax, Licenses & Fees	204,978	-	-	204,978
Depreciation	172,186	-	-	172,186
Insurance	86,047	-	-	86,047
Other	83,586	-	-	83,586
Indirect Cost Allocation	(216,190)	-	-	(216,190)
Total Expenses	8,896,263	0	0	8,896,263
Change in Net Assets	(835,970)	(58,304)	0	(894,274)
NET ASSETS:				
Beginning	12,478,371	1,655,380	2,358,620	16,492,371
Ending	<u>\$ 11,642,401</u>	<u>\$ 1,597,076</u>	<u>\$ 2,358,620</u>	<u>\$ 15,598,097</u>

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